



Bowmansgreen Primary School
Year 3 – Home Learning Grid
Summer Term Two



Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities. Home learning is to be handed in by **Tuesday** each week.

<p align="center">Task One</p> <p>As part of our Eco studies, we would like you to embrace the theme of Crafting Nature by creating your own piece of art using natural resources such as: twigs, branches, leaves and stones. Get creative and be inspired by nature! Don't forget to take a picture and stick it in your book! For some art ideas, please see the links below: https://www.nationaltrust.org.uk/features/no-18-create-some-wild-art https://www.pinterest.co.uk/wildlifetrusts/created/</p>  <p>Challenge! Can you write a short paragraph to explain your piece of art? What natural resources did you use and why? What inspired you to create that design? How did you feel when you were making your Crafting Nature art?</p> <p>Parent/carer signature and date:</p> <p>.....</p>	<p align="center">Task Two</p> <p>How are beaches formed? Watch this clip from BBC bite size. https://www.bbc.co.uk/bitesize/clips/zc2pv/cw</p> <p>Answer these questions. Include the word erosion in your answer.</p> <ol style="list-style-type: none"> 1. Why do rocks fall away from cliffs? 2. How does a rock turn into a pebble? 3. Draw a picture that shows all five stages of how a beach is formed. <p>Challenge! Do you visit the coast with your family? What type of beach is it? Draw and label a picture of it. Does it have a sand or pebble beach? Does it have a promenade or pier?</p> <p>Parent/carer signature and date:</p> <p>.....</p>	<p align="center">Task Three</p> <p>What are physical and human (man-made) features in Geography? Watch this clip to find out. https://www.bbc.co.uk/bitesize/topics/zqj3n9g/articles/zr8q7nb</p>  <p>Look at this picture of Southend. List the physical and human features you can see. Try to find at least eight.</p> <p>Challenge! Why do people enjoy visiting the seaside? List five things you like to do at the seaside.</p> <p>Parent/carer signature and date:</p> <p>.....</p>	<p align="center">Task Four</p> <p>You will need to sketch a seascape using different colours. Seascapes are pictures which represent a scene at sea. Think about these questions before you start: Will the sea be calm or stormy? Will it be night or day? Will there be boats? If so, will they be near or far away? Drawing a horizontal line before you start can help with perspective.</p> <p>https://www.thepainterlypath.com/seascape-painting-kids/</p> <p>Challenge! Can you bring your seascape to life by creating a seaside scene in a shoe box?</p> <p>Parent/carer signature and date:</p> <p>.....</p>
<p align="center">Task Five</p> <p>You will need to think about the last time you went to the seaside and write a postcard to our class describing your trip. Think about your senses: What things did you see? What was the weather like? What did you eat? What did the seaside smell like? How did you feel? Try and write at least eight sentences.</p> <p>Challenge! Can you up-level some of your descriptions by including more expanded noun phrases? For example: instead of just saying 'sandcastle', you could say 'an intricate sandcastle beside the shimmering ocean'.</p> <p>https://www.bbc.co.uk/bitesize/articles/znpbgwx</p> <p>Parent/carer signature and date:</p> <p>.....</p>	<p align="center">Task Six</p> <p>Explore ways in which you can encourage wildlife to visit and thrive in your garden – or at our school. Using ideas from the links below (and with the help of an adult), build a bug hotel, bat box, hedgehog home, bird feeder or bird house. You could even create a log pile or wildflower meadow! Show us a picture of the creation in your garden or donate your shelter/feeder to our school!</p> <p>https://www.wildlifewatch.org.uk/activities https://www.wildlifetrusts.org/actions https://www.bbc.co.uk/newsround/49051965</p> <p>Challenge! Can you state three reasons which explain why insects are so important?</p> <p>https://www.bbc.co.uk/newsround/47195749</p> <p>Parent/carer signature and date:</p> <p>.....</p>	<p align="center">Task Seven</p> <p>Peace is important to all cultures. A dove, olive branch and rainbow are all signs of peace. During the last year, lots of people have drawn pictures of rainbows to show how much they appreciate our NHS. Why is the rainbow also sign of peace to Jews and Christians? Read this story from the Old Testament.</p> <p>https://www.biblewise.com/kids/read/young/noahs-ark2.php https://school-learningzone.co.uk/key_stage_one/ks1_religious_education/noah_s_ark/noah_s_ark.html</p> <p>Draw a story board which shows and tells four important parts to the story.</p> <p>Challenge! Can you make an origami peace crane using a piece of paper cut into a square?</p> <p>https://www.instructables.com/id/Origami-Peace-Crane/</p> <p>Parent/carer signature and date:</p> <p>.....</p>	<p align="center">Task Eight</p> <p>You will need to find as many different shades of blue that you can. You can do this by mixing any type of paint. Remember blue is a primary colour, so to change its shade you would need to add white or black. You could also use any art materials, such as: pastels, ink, paper magazines or fabric, which you can find. How many did you find?</p> <p>Challenge! Can you now make a 'blue picture' using all the shades of blue you found? You could make it look like waves at the seaside.</p> <p>Parent/carer signature and date:</p> <p>.....</p>

Task Three

