

Bowmansgreen Primary School
Year 5 – Home Learning Grid
Autumn Term 1



Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities.
 Home learning is to be handed in by **Tuesday** each week.

<p style="text-align: center;">Task One</p> <p>Watch the three BBC Bitesize videos on the website below about the three different states of matter. https://www.bbc.co.uk/bitesize/topics/zkgg87h/articles/zsgwwxs Write down the properties of each state: liquid, gas and solid. Challenge! Write a paragraph explaining the key differences between the states of matter. E.g. A gas will expand to fill completely fill a container, whereas a liquid will take the shape of the container but not expand to completely fill it. Parent/carer signature and date: </p>	<p style="text-align: center;">Task Two</p> <p>This term, we are learning about the Vikings. Have a go at baking some Viking bread. Use the link below for a recipe and instructions. https://raisinglifelonglearners.com/kids-in-the-kitchen-viking-bread-recipe-2/ We would love to see a photograph of your bread! Challenge! Watch this video about Viking food and draw a labelled diagram of a meal a Viking might eat. https://www.bbc.co.uk/bitesize/clips/z4pnvcw Parent/carer signature and date: </p>	<p style="text-align: center;">Task Three</p> <p>https://www.bbc.co.uk/bitesize/topics/zcvv4wx/articles/z9brcw Watch the video and read the webpage on irreversible changes. Now write a fact page about irreversible changes. Have a section on each of these: heating, burning and mixing. Try to include at least eight facts. Challenge! Write a fact page about reversible changes. (The same webpage can help). Parent/carer signature and date: </p>	<p style="text-align: center;">Task Four</p> <p>Create a WANTED poster for The Pied Piper. Remember to include: 1. Reasons why they are wanted 2. A description of what they look like 3. What to do if you see them 4. The reward for being captured dead or alive. Can you make it look old? (You could use a teabag or something similar.) Challenge! Can you write a letter to the Sheriff/Mayor telling him who you spotted, where they were and what they were doing? Parent/carer signature and date: </p>
<p style="text-align: center;">Task Five</p> <p>You will need to create an information spider diagram/mind map of the life of a Viking. Try to include information about what clothes they wore, their houses, living conditions, gods, jewellery etc. Use the link below to help: Vikings - KS2 History - BBC Bitesize Try and include at least ten facts on your spider diagram/mind map. Challenge! Use your spider diagram to create a colourful information leaflet about life as a Viking. Parent/carer signature and date: </p>	<p style="text-align: center;">Task Six</p> <p>We are studying Harvest Festival in preparation for our assembly. In class, we have created acrostic poems using the word HARVEST. Create an acrostic poem for at least one of these harvest-related words. Donations Giving Here is a website with some easy steps for creating an acrostic poem. https://www.poetry4kids.com/lessons/how-to-write-an-acrostic-poem/ Use this website for some examples of harvest related acrostic poems. https://www.linakerschool.co.uk/harvest-acrostic-poems/ Challenge! Write a longer acrostic poem for the phrase Harvest Festival. Parent/carer signature and date: </p>	<p style="text-align: center;">Task Seven</p> <p>Create a 3D Viking Boat (which can be brought into school or may be photographed and stuck into your book). The link below shows how you could make the boat but there are many other ways in which you could create one. Good Luck warriors! https://www.hobbycraft.co.uk/ideas/kids/how-to-make-a-viking-longboat Challenge! Can you also make a Viking shield? Parent/carer signature and date: </p>	<p style="text-align: center;">Task Eight</p> <p>This task is to support the vocabulary building we have been doing in class. Draw a spider diagram for each of the words below. Using the online thesaurus (https://www.thesaurus.com/) and the words you already know, complete a synonym spider diagram. Use these words: run, walk, fast, slow, big, little, nice, horrible, pretty, dangerous, safe, love. Challenge! Using any new vocabulary that you have found, write ten interesting sentences. Parent/carer signature and date: </p>

