

Bowmansgreen Primary School
Year 2 – Home Learning Grid
Autumn Term 1



Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities.

Home learning is to be handed in by **Tuesday** each week.

<p style="text-align: center;">Task One</p> <p>This half term, we are going to learn about oceans. Many artists have tried to capture the ocean using many different medias. Create your own artwork of the ocean. You could use pencils, collage materials, paints or anything else you have at home. You could look at these paintings for inspiration. https://www.theguardian.com/culture/gallery/2013/jul/13/10-best-sea-pictures</p> <p><u>Challenge!</u> Can you tell me which piece of art, from the website, you liked the best? Write two sentences describing what you liked and why.</p> <p>Parent/carer signature and date:</p> <p>.....</p>	<p style="text-align: center;">Task Two</p> <p>This term, in RE we will be learning about ceremonies that are used to mark important events in people’s lives. Make an invitation for an important ceremony. You will need to include: what the ceremony is, who is invited, the place, the time, what somebody needs to wear and/or bring and three sentences to explain what will happen at the ceremony. You may also choose to decorate your invitation!</p> <p><u>Challenge!</u> Can you create a timeline of your event? What will happen first? Next? Finally? How long will the ceremony last?</p> <p>Parent/carer signature and date:</p> <p>.....</p>	<p style="text-align: center;">Task Three</p> <p>This half term, our school value is kindness. Keep a kindness diary to track two kind things you have done each day. This could include: cheering someone up, completing a chore or job without being asked, polite behaviour or complimenting someone. These do not need to be big things but small things we do each and every day that are kind.</p> <p><u>Challenge!</u> Can you pick someone in your home as your secret friend? Do one big, kind and unexpected thing for them this week to make them smile! Write about it in your kindness diary.</p> <p>Parent/carer signature and date:</p> <p>.....</p>	<p style="text-align: center;">Task Four</p> <p>In Geography, we are learning about ‘Countries, Continents and Oceans’. The UK is made up of 4 countries. Create a fact file, with at least six facts, about one of these countries. You might include information about the landscape, famous landmarks, the capital city, languages spoken, national symbols and flags. The United Kingdom - BBC Teach Challenge!</p> <p>Can you tell me if you have visited any landmarks in the UK? Write three sentences about where you visited, why you visited and what you did whilst you were there. Include: capital letters, finger spaces and full stops.</p> <p>Parent/carer signature and date:</p> <p>.....</p>
<p style="text-align: center;">Task Five</p> <p>Our current school value is kindness. Many characters we come across in books, films and television are very kind. Draw a kind character. Write five sentences to describe why you think they are kind, some kind things they have done, what effect their kind actions had on others and why you like them. Your sentences must include full stops, capital letters and finger spaces but you may also include adjectives and conjunctions. You could write about Mary Poppins, Winnie the Pooh or Cinderella.</p> <p><u>Challenge!</u> “There is power in kind actions.” Is this true or false? What do you think this quote means?</p> <p>Parent/carer signature and date:</p> <p>.....</p>	<p style="text-align: center;">Task Six</p> <p>This term, in RE we will be learning about ceremonies that are used to mark important events in people’s lives. These could be religious or non-religious. For example, a wedding, making your Rainbow or Beaver promise or a Bar or Bat Mitzvah. Think of a ceremony you have attended and tell us about it. Write at least six sentences that include full stops, finger spaces and capital letters. You could tell us what the ceremony was for, who went, what was special about it and what you enjoyed most. You also may choose to draw a picture.</p> <p><u>Challenge!</u> Can you identify if the ceremony you wrote about was religious or non-religious? How do you know?</p> <p>Parent/carer signature and date:</p> <p>.....</p>	<p style="text-align: center;">Task Seven</p> <p>Plastic pollution is greatly affecting our oceans. Use the links below to find out more about it and how we can help by recycling. Create a poster encouraging people to recycle. You may want to include information about the affect plastic has on oceans and ocean creatures as well as top tips for how to recycle. Your poster will need a title, top tips, pictures and captions. https://www.bbc.co.uk/bitesize/clips/z9p9j6f https://kids.nationalgeographic.com/nature/kid-s-vs-plastic/article/pollution-1</p> <p><u>Challenge!</u> Can you find out what recycling bins you have in your home? What goes in each one? Create a list that could be displayed in your home so you all remember!</p> <p>https://www.stalbans.gov.uk/about-my-bins</p> <p>Parent/carer signature and date:</p> <p>.....</p>	<p style="text-align: center;">Task Eight</p> <p>In Geography, we will be looking at maps of the UK and the world. Maps help us to locate places and think about where they are in relation to other places. They are created using a ‘birds eye view’. Can you draw and label a map of your bedroom or another room in your home? https://kids.kiddle.co/Bird%27s_eye_view</p> <p><u>Challenge!</u> Can you write instructions for how to get from one place in your room to another? Use the words: right, left, forwards and backwards. Be specific by saying how many steps to take or how much time it will take to walk. Can a member of your family close their eyes and follow your instructions without bumping into anything?</p> <p>Parent/carer signature and date:</p> <p>.....</p>

