



Bowmansgreen Remote Learning Plan

September 2021

The Coronavirus Act 2020 recognises that, for the foreseeable future, some pupils will continue to be withdrawn from school for short periods of time, due to the impact of the pandemic. It requires schools to provide remote learning for pupils who are unable to attend school due to coronavirus, including when pupils need to self-isolate, quarantine or a school, local or national lockdown is imposed.

We have reviewed and adjusted our provision in line with the Department for Education (DfE) requirements and guidance. Our whole school plan and expectations for remote learning are set out below.

In the event of individuals or groups of pupils having to self-isolate, quarantine or a school, local or national restrictions are imposed, pupils will have immediate access to remote learning.

We will provide high quality, online and offline planning, resources and feedback to support families teaching and learning at home.

Remote education provision: information for families

This information is intended to provide clarity and transparency for families about what to expect from remote education at Bowmansgreen if local or national restrictions require individuals, groups or entire cohorts of pupils to remain at home.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from remote education, for the first few days of pupils being sent home?

Bowmansgreen families can expect:

- prompt access to weekly planning and resources, directly linked to the work that pupils are learning in class, via the school website
- well-planned, sequenced English and maths lessons
- access to on-line maths resources to support times tables knowledge and practice
- access to on-line readings resources to support fluency and comprehension
- English workbook
- Maths workbook
- half-termly learning grids with a range of activities linked to foundation subjects
- hard copies of planning and resources for families who do not have online access
- acknowledgement and feedback where appropriate; most likely to be on a pupil's return to school if absence is limited to a number of days
- access to resources to support wellbeing, mental and physical health

In addition, what should my child expect from remote education after the first week of learning from home?

Bowmansgreen families can expect:

- teacher-led meetings, via Microsoft Teams, at least 3 x per week
- access to learning equipment (eg exercise books, paper, pencils etc), when needed

Remote teaching and learning time each day

How long can I expect work set by the school to take my child each day?

There are [minimum expectations](#) set by the Department for Education (DfE) for remote provision for primary age pupils – this is 3 - 5hours daily. We expect that our remote learning (including remote teaching and independent work) will take pupils broadly 3-5 hours each day.

Based on the [Education Endowment Foundation's 'Best evidence on supporting students to learn remotely'](#) we support and promote the following approach:

- Teaching quality is more important than how lessons are delivered
- Ensuring access to technology is key, especially for disadvantaged pupils
- Peer interactions can provide motivation and improve learning outcomes
- Supporting pupils to work independently can improve learning outcomes
- Different approaches to remote learning suit different types of content and pupils

([from EEF's key findings summary](#))

Accessing remote education

How will my child access any online remote education you are providing?

- all lesson plans and resources are available on the [Remote Learning](#) section of our school website, under the ['Learning' tab](#)

- we also regularly refer to remote learning in school blogs, emails and texts.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home.

- families can request and collect hard-copies of all planning and printable resources.
- we ensure that all pupils have access to workbooks, to support learning in core curriculum areas.
- we have a limited number of laptops that can be loaned to families with no or limited access to digital devices at home

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- daily and weekly planning in English and maths, including modelled examples
- weekly meetings with the class teacher, via Microsoft Teams
- printed workbooks, sent home with pupils, with access to answers for selfassessment/marking
- commercially available websites and resources, supporting the teaching of specific subjects or areas, including video clips or sequences
- longer-term project work and/or internet research activities, when appropriate

Engagement and feedback

What are your expectations for my child’s engagement and the support that we as parents and carers should provide at home?

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- weekly meetings give pupils the opportunity to discuss issues, misconceptions and ask questions about their learning
- weekly, focus group meetings focus on individual, group and peer assessment and feedback, led by teachers or other class staff, when appropriate
- we encourage parents and carers to support their children as much as possible with remote learning, at times that are convenient and fit in with family life.
 - We encourage pupils to work independently as much as possible, when feasible and as is appropriate to their age

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

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- teachers monitor the attendance and engagement of meetings, focus groups and on-line learning
- phone calls or meetings are arranged with families where there are concerns about the lack of engagement with remote learning or meetings
 - the Headteacher is informed about concerns with engagement and progress which are then followed up

Additional support for pupils with particular needs

How will you work with me to help my child, who needs additional support from adults at home, to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home.

We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- we will invite back into school eligible families, including individual pupils who are particularly vulnerable due to specific SEND or family circumstances
- class teachers will discuss the access to and engagement with learning for individual pupils with their families, to ensure that additional teaching, resources or timetables can be put in place if required

Remote education for EYFS

Resource	Guidance
Home Learning Grid	The home learning grids for this half term are available in your child's home learning book and on the school website. Please complete as many of the eight tasks as possible. We would be really impressed if you also completed the 'Challenge!' element within each task.
Numbots	https://play.numbots.com/#/intro Log in to this website and practise your place value skills, number recognition and number bonds. Use the username and password given to you by your teacher. Complete the levels and see if you answer enough questions to progress. Earn machine pieces for the robot you designed!
CGP Book - <i>Maths</i>	You will be provided with a CGP book which focuses on mathematics. Please work through all of the questions in the book.
CGP Book - <i>Phonics</i>	You will be provided with a CGP book which focuses on phonics. Start at the beginning of the book. Try and complete at least one 'workout' a day.
Oxford Owl	The Oxford Owl eBook Library contains a wide selection of books from across Oxford's most popular series. The ebooks are carefully levelled and progress in reading difficulty from those appropriate for Reception right through to those suitable for Year 6. <ol style="list-style-type: none"> 1. Go to www.oxfordowl.co.uk 2. Click on the 'Log in' link (top right) to open the login form. 3. Make sure the 'Students' tab is highlighted. 4. Use the username and password that your teacher has previously given you. Click 'Login'. 5. Click on the tile for the Oxford Owl eBook Library. To find the right level, click on the 'Levels' filter at the top of the library and choose the 'Book Bands' as appropriate. Choose your level and then the books will be filtered.
Phonics Play	PhonicsPlay - Resources

Please play the following games on this website: 'Buried Treasure', 'Dragon's Den' and

	'Picnic on Pluto'. When you enter each game, please select 'Phase X', 'Set X + X'
Phonics Bloom	Phonics Games for the Classroom and Home - Phonics Bloom Please play some of the 'Phase 1' and 'Phase 2' phonics games.
Literacy Lessons	Daily literacy lessons and resources.
Mathematics Lessons	Daily maths lessons and resources.
Our school website	Bowmansgreen Primary School - London Colney, St Albans You will find many useful resources, particularly for phonics, English and mathematics, on our school website. Please look under the 'Learning' and then 'Our Curriculum' tabs.

Remote education for KS1

Resource	Guidance
Home Learning Grid	The home learning grids for this half term are available in your home learning book and on the school website. Please complete as many of the eight tasks as possible. We would be really impressed if you also completed the 'Challenge!' element within each task.
MyMaths	Log into the MyMaths website: https://www.mymaths.co.uk (Remember to use the school username and password.) Log in to the pupil portal using your username and password. Homework: Find six tasks set by your teacher to help you practise skills you are learning at school this half term. Games: Play online maths games to practise and recall key skills and number facts.
	Practise: Select your year group and explore the different topics.
Numbots	https://play.numbots.com/#/intro Log in to this website and practise your place value skills, number recognition and number bonds. Use the username and password given to you by your teacher. Complete the levels and see if you answer enough questions to progress. Earn machine pieces for the robot you designed!
CGP Book - <i>Maths</i>	You will be provided with a CGP book which focuses on mathematics. Please work through all of the questions in the book.
CGP Book - <i>English</i>	You will be provided with a CGP book which focuses on developing key skills in English. Start at the beginning of the book. Read the explanation about the skill and then answer the questions which relate to it. Try and complete as many sections of the book as possible.

Oxford Owl	The Oxford Owl eBook Library contains a wide selection of books from across Oxford's most popular series. The ebooks are carefully levelled and progress in reading difficulty from those appropriate for Reception right through to those suitable for Year 6. 1. Go to www.oxfordowl.co.uk 2. Click on the 'Log in' link (top right) to open the login form. 3. Make sure the 'Students' tab is highlighted. 4. Use the username and password that your teacher has previously given you. Click 'Login'. 5. Click on the tile for the Oxford Owl eBook Library. 6. To find the right level, click on the 'Levels' filter at the top of the library and choose the 'Book Bands' as appropriate. Choose your level and then the books will be filtered.
English Lessons	Daily English lessons and resources.
Mathematics Lessons	Daily maths lessons and resources.
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Remote education for KS2

Resource	Guidance
Home Learning Grid	The home learning grids for this half term are available in your home learning book and on the school website. Please complete as many of the eight tasks as possible. We would be really impressed if you also completed the 'Challenge!' element within each task.
MyMaths	Log into the MyMaths website: https://www.mymaths.co.uk (Remember to use the school username and password.) Log in to the pupil portal using your username and password. Homework: Find six tasks set by your teacher to help you practise skills you are learning at school this half term. Games: Play online maths games to practise and recall key skills and number facts. Practise: Select your year group and explore the different topics.
Times Tables Rockstars	https://trockstars.com Go to the Times Table Rock Stars website or download the app. Use the username and password that your teacher has previously given you. Enjoy playing on seven different game modes and practise recalling times table facts. Earn coins to upgrade your avatar and be the coolest rock star in class! Play for at least fifteen minutes each day. Garage: Practise the times tables you need to focus on most. Jamming: You choose the times tables you would like to practise.
	Studio: Answer times table facts from 1x to 12x. The faster you answer the higher up the school score board you will go. Soundcheck: Answer 25 questions, with only 6 seconds to answer each one! How many will you get right? Festival: Race children around the world to see how many you can get right.
Numbots	https://play.numbots.com/#/intro

	Log in to this website and practise your place value skills, number recognition and number bonds. Use the username and password given to you by your teacher. Complete the levels and see if you answer enough questions to progress. Earn machine pieces for the robot you designed!
CGP Book - Maths	You will be provided with a CGP book which focuses on mathematics. Please work through all of the questions in the book.
CGP Book – Reading Comprehension	You will be provided with a CGP book which focuses on reading comprehension. Start at the beginning of the book. Read the first text and answer the related questions. Try and complete as many comprehensions as possible.
Oxford Owl	The Oxford Owl eBook Library contains a wide selection of books from across Oxford’s most popular series. The ebooks are carefully levelled and progress in reading difficulty from those appropriate for Reception right through to those suitable for Year 6. <ol style="list-style-type: none"> 1. Go to www.oxfordowl.co.uk 2. Click on the ‘Log in’ link (top right) to open the login form. 3. Make sure the 'Students' tab is highlighted. 4. Use the username and password that your teacher has previously given you. Click ‘Login’. 5. Click on the tile for the Oxford Owl eBook Library. 6. To find the right level, click on the ‘Levels’ filter at the top of the library and choose the ‘Book Bands’ as appropriate. Choose your level and then the books will be filtered.
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We encourage families to let us know when they have questions, concerns or things are not going well with remote learning. We know that remote teaching and learning places a lot of expectation and pressure on families, at this already difficult time.

Please let us know when if something is difficult or not working, so that we can try and help – we may not know there is a problem.

With families and visitors not currently able to access the school site, office or teachers in the same way as before the COVID-19 pandemic, we ask that families call or email the office to alert school of any questions or issues.