



**Bowmansgreen Primary School**  
**Year 2 – Home Learning Grid**  
**Spring Term 1**

Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities.

Home learning is to be handed in by **Tuesday** each week.

<p style="text-align: center;"><b><u>Task One</u></b></p> <p>This half term in school our school value is friendship. Create a mind map with at least seven things that you can think of to describe a good friend. To help you, think about the following questions: What makes a good friend? What do you look for when choosing a friend? How do you act to show that you are a good friend? <a href="#">What does 'friend' mean to you? - KS1 PSHE and Citizenship - BBC Bitesize</a> <b>Challenge!</b> Why is it important to have friends in our lives and to be a good friend? Write at least three sentences to explain your ideas.</p> <p><i>Parent/carer signature and date:</i></p> <p>.....</p>	<p style="text-align: center;"><b><u>Task Two</u></b></p> <p>We would like you to follow the instructions to make an origami object. Origami is a traditional Japanese art of paper folding. It uses many techniques and various objects can be created. Follow the instructions carefully to make an origami puppy. All you need is a square piece of paper! <a href="https://www.thesprucecrafts.com/easy-origami-puppy-face-instructions-4018318">https://www.thesprucecrafts.com/easy-origami-puppy-face-instructions-4018318</a>.</p> <p><b>Challenge!</b> Can you make different origami objects? You could try a standing up cat or a bunny. <a href="https://www.redtedart.com/easy-origami-for-kids/">https://www.redtedart.com/easy-origami-for-kids/</a></p> <p><i>Parent/carer signature and date:</i></p> <p>.....</p>	<p style="text-align: center;"><b><u>Task Three</u></b></p> <p>This half term, we are leaning about the Great Fire of London. We have thought about how fire safety is different today than it was 350 years ago. Create a poster that will help teach people what to do in case of a fire. You can include a title, bullet points, interesting facts, instructions and pictures. <a href="#">Fire safety education at home   London Fire Brigade (london-fire.gov.uk)</a> <b>Challenge!</b> What is your fire plan at home? What equipment do you have in your home that keeps you safe from fires? Talk to your parents and write down 3 things you do to keep safe at home. For example, shut the doors before you go to bed and have a smoke alarm.</p> <p><i>Parent/carer signature and date:</i></p> <p>.....</p>	<p style="text-align: center;"><b><u>Task Four</u></b></p> <p>In science this term, we will be learning about living things and their habitats. We would like you to find out what a habitat is and write your own definition of it. Then draw and label one habitat (e.g. grassland/desert/rainforest). You must include drawings and labels of the names of at least four plants and animals that live in that habitat. <a href="http://www.skyenimals.com/browse_habitat.cgi">http://www.skyenimals.com/browse_habitat.cgi</a></p> <p><b>Challenge!</b> Write five sentences about the different animals and plants that live in your chosen habitat and how they are suited for the habitat they live in.</p> <p><i>Parent/carer signature and date:</i></p> <p>.....</p>
<p style="text-align: center;"><b><u>Task Five</u></b></p> <p>Our school rules are to be kind, be safe and be respectful. Watch the video below to hear the story of the Good Samaritan from the New Testament of The Bible. Write your own re-telling of the story. Write at least five sentences. Include: full stops, capital letters, conjunctions, adverbs of time and exciting language. <a href="#">Parable of the Good Samaritan (animation) - KS1 Religious Education - BBC Bitesize</a></p> <p><b>Challenge!</b> This story is a parable. Parables often have a lesson that can help us learn how to be kind, safe and respectful. What is the moral of this story?</p> <p><i>Parent/carer signature and date:</i></p> <p>.....</p>	<p style="text-align: center;"><b><u>Task Six</u></b></p> <p>In science this half term, we are learning about living things and their habitats. We would like you to create your own mini beast species! Draw a picture of what it will look like. It might have the body of a butterfly, legs like a centipede and the eyes of a fly! Write at least three sentences about where your mini beast lives, what they eat and why are they important. Use this website for inspiration! <a href="https://www.mylearning.org/stories/minibeasts/resources">https://www.mylearning.org/stories/minibeasts/resources</a> <b>Challenge!</b> Bring the mini beast to life and make a 3D model of it.</p> <p><i>Parent/carer signature and date:</i></p> <p>.....</p>	<p style="text-align: center;"><b><u>Task Seven</u></b></p> <p>This half term, we are leaning about the Great Fire of London. Write a fact file about the Great Fire of London. Write your facts in short paragraphs that include full stops, capital letters and conjunctions. You could write about how the fire started, why it spread so quickly, how the fire was put out or Samuel Pepys, who is famous for his diary. You should write at least five facts. <a href="#">The Great Fire of London   London Fire Brigade (london-fire.gov.uk)</a> <a href="#">Streets and buildings - The Great Fire of London</a> <b>Challenge!</b> Draw a picture of a typical building from this time period. Label the parts of the building that made it more likely to catch on fire.</p> <p><i>Parent/carer signature and date:</i></p> <p>.....</p>	<p style="text-align: center;"><b><u>Task Eight</u></b></p> <p>A habitat is a home environment for plants and animals. Examples of habitats include; polar, ocean, woodland, rainforest, urban, desert, coastal and pond. Choose one and create your own habitat! You could use a shoebox or plastic container. You could use cotton wool as snow for a polar habitat or sand for a desert. Be as creative as possible! <a href="https://www.bbc.co.uk/bitesize/topics/zx882hv">https://www.bbc.co.uk/bitesize/topics/zx882hv</a></p> <p><b>Challenge!</b> Write a sentence explaining why you chose that specific habitat and which animals usually live there.</p> <p><i>Parent/carer signature and date:</i></p> <p>.....</p>

