

Bowmansgreen Primary School
Reception – Home Learning Grid
Summer Term 2



Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities. Home learning is to be handed in by **Tuesday** each week.

<p align="center">Task One - Scrapyard Scarecrow! <i>(Please complete this task first.)</i></p> <p>Collect different items that you no longer use or are going to throw in the bin and use them to make a scarecrow! You could use any, or all, of the following materials to make a scarecrow: plastic bottles, scrap wood/metal, plastic pots, milk bottles, tins, plastic bags, crisp packets, sweet packets, old clothing or old CDs. You could even make a scarecrow which represents or highlights a current issue/topic, for example plastic pollution or climate change. The more creative the scarecrow, the better!</p> <p>For further ideas on how to make a scrapyard scarecrow, use the websites below: https://www.wildlifetrusts.org/actions/recycle-and-reuse https://www.pinterest.co.uk/JenniferGThompson/recycled-scarecrows/</p> <p>The possibilities are endless! Get creative and be inspired by nature!</p> <p>Challenge! Write a sentence to tell me something interesting about your scarecrow!</p> <p>Parent/carer signature and date:</p> <p>.....</p>	<p align="center">Task Two</p> <p>What have you enjoyed about Reception? This could be making new friends, teachers, music, toys, assemblies, stories, PE, a special event or a special memory for you. Write a sentence about your favourite memory from your time in Reception.</p> <p>Challenge! Draw a picture for the new Reception children starting in September, which shows them all the things they will be able to enjoy.</p>  <p>Parent/carer signature and date:</p> <p>.....</p>	<p align="center">Task Three</p> <p>Arrange some empty plastic bottles in a similar way to the photo below. How many bottles do you have? Roll a ball and count how many you have knocked down. How many do you have left?</p>  <p>Challenge! Write a number sentence to match how many bottles were knocked over. For example, if there were 5 bottles and 3 were knocked over, the number sentence would be: $5 - 3 = 2$.</p> <p>Parent/carer signature and date:</p> <p>.....</p>	<p align="center">Task Four</p> <p>Imagine you are making a friendship potion. What would you like to put inside it? Who are your closest friends and why? What makes them special? Think about all the qualities we need to be a good friend and put them into your potion. Tell an adult at home what qualities of a friend you're going to put into your potion and ask them to scribe your ideas and upload them to Tapestry.</p>  <p>Challenge! How does your friendship potion fit in with our school rules? Explain your ideas to an adult at home.</p> <p>Parent/carer signature and date:</p> <p>.....</p>
<p align="center">Task Five</p> <p>Choose some objects/items from around your home. Can you write labels for each object on small pieces of paper? Use your phonic skills to write the labels.</p>  <p>Challenge! Draw and label the objects you have found. Choose an object and write a sentence about it.</p> <p>Parent/carer signature and date:</p> <p>.....</p>	<p align="center">Task Six</p> <p>Ask a grown-up to write a secret sentence and cut it up into words. Ask them to mix up the order of the words. See if you can read the words and put them into the correct order to make the sentence. For example: Look at my cat.</p>  <p>Challenge! Have a go at writing your own sentence and ask an adult to cut it into words. They must work out what sentence you have written.</p> <p>Parent/carer signature and date:</p> <p>.....</p>	<p align="center">Task Seven</p> <p>Can you practise hopping, skipping and jumping? Can you hop on each of your legs? How far can you jump? Upload a picture to Tapestry.</p>  <p>Challenge! Can you skip with a skipping rope?</p> <p>Parent/carer signature and date:</p> <p>.....</p>	<p align="center">Task Eight</p> <p>You will soon be leaving Reception to go into Year One. Can you think of three questions you would like to ask your new teacher? Write down your questions and we will give them to the Year One teachers. (An adult could scribe them for you.)</p>  <p>Challenge! Can you think of three things to tell your new teacher about you?</p> <p>Parent/carer signature and date:</p> <p>.....</p>

