

Bowmansgreen Primary School
Year 6 – Home Learning Grid
Summer Two



Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities. Home learning is to be handed in by Tuesday each week.

<p align="center">Task One</p> <p>Task One - Scrapyard Scarecrow! <i>(Please complete this task first.)</i></p> <p>Collect different items that you no longer use or are going to throw in the bin and use them to make a scarecrow! You could use any, or all, of the following materials to make a scarecrow: plastic bottles, scrap wood/metal, plastic pots, milk bottles, tins, plastic bags, crisp packets, sweet packets, old clothing or old CDs. You could even make a scarecrow which represents or highlights a current issue/topic, for example plastic pollution or climate change. The more creative the scarecrow, the better!</p> <p>For further ideas on how to make a scrapyard scarecrow, use the websites below: https://www.wildlifetrusts.org/actions/recycle-and-reuse https://www.pinterest.co.uk/JenniferGThompson/recycled-scarecrows/</p> <p>The possibilities are endless! Get creative and be inspired by nature!</p> <p>Challenge! Write a paragraph to persuade people to recycle and reuse items in their home rather than throwing them in the bin. Sustainability and plastics - BBC Bitesize</p> <p>Parent/carer signature and date: </p>	<p align="center">Task Two</p> <p>Watch this video by Jacqueline Wilson, where she explains why she loves visiting art galleries. https://www.tate.org.uk/kids/explore/kids-view/jacqueline-wilsons-magical-tour-tate-britain</p> <p>Pick a piece of artwork from the video or from the links below. Re-create it at home using pencil, colouring pencils or any materials you have available. Write five questions you would like to find out about the animals or people in the painting. https://www.tate.org.uk/kids/explore/top-5/top-5-cats https://www.tate.org.uk/kids/explore/top-5/top-5-family-portraits https://www.tate.org.uk/kids/explore/top-5/top-5-sports https://www.tate.org.uk/kids/explore/top-5/top-5-animals</p> <p>Challenge! Make up a story based on your piece of artwork. What are the characters doing? Who are they? How did they get there? Where are they going? What are they thinking?</p> <p>Parent/carer signature and date: </p>	<p align="center">Task Three</p> <p>This half term, we have looked at a book called <i>The Switching Hour</i>, which is about a journey to save a loved one. We would like you to imagine you have already interviewed Granny Uma about the disappearance of both her grandchildren. You work for The Forest Settlement Gazette and you have been asked to write an article about the disappearance. Remember you need a catchy headline, the events need to be written in time order using paragraphs and don't forget fronted adverbials. You should write at least three paragraphs. https://www.theschoolrun.com/what-is-journalistic-writing</p> <p>Challenge! Include quotes from Granny Uma to convey how distraught she is.</p> <p>Parent/carer signature and date: </p>	<p align="center">Task Four</p> <p>Let's think about how we can make everyday items in our life use renewable energy. https://www.bbc.co.uk/bitesize/topics/zshp34j/articles/zntxgwx What do you think would need to be redesigned so it didn't need to be plugged in at the mains? How could you ensure that the renewable energy source was available (e.g. sun, water, wind)? Who would use your invention? Where will your product be used? How will the original product need to change? For example: solar panelled outside toys, a television with solar panels but placed near windows, tin opener powered by the kinetic energy created by your hamster running on its wheel! Be creative! Draw and label your invention.</p> <p>Challenge! Create an advert for your gadget. Include: a catchy title, a picture, who could use your gadget, how it is useful, why it is better than the original which is not powered by renewable energy sources.</p> <p>Parent/carer signature and date: </p>
<p align="center">Task Five</p> <p>In English, we have been looking at Fantastic Beasts and where to find them. We would like you to create Newt Scamander's suitcase – but in a shoebox!</p> <p>You have seen that there are many fantastical beasts that inhabit his suitcase. Think about the habitat of the beast as well as a food source.</p> <p>Challenge! Can you house more than one beast in your suitcase? How will you zone them? How will you ensure they don't eat each other?</p> <p>Parent/carer signature and date: </p>	<p align="center">Task Six</p> <p>Become a palaeontologist and design your own dinosaur!</p> <ol style="list-style-type: none"> Cut out the pictures of bones from the sheet provided and arrange them to show what the dinosaur might have looked like. Stick this is into your book. Produce a drawing of your dinosaur to show its colour and body covering (e.g. feathers, scales). <p>Challenge! Can you describe the ideal habitat for your creature; giving reasons why it is best suited to that environment?</p> <p>Parent/carer signature and date: </p>	<p align="center">Task Seven</p> <p>Our school play is based on the legend of Robin Hood. We would like you to create a fact file about him. He was hated by many; loved and remembered by more. Make sure you include key information such as where he was from, who he worked with, what he is remembered for and why and a picture of him. Don't forget to include the Year 6 Non-negotiables of using adverbials, conjunctions and synonyms for cohesion. Ensure your fact file is at least two paragraphs in length. The Legend of Robin Hood - BBC Bitesize</p> <p>Challenge! Choose a character from our play and find a fun fact which can be included in your fact file.</p> <p>Parent/carer signature and date: </p>	<p align="center">Task Eight</p> <p>In preparation for September, we would like you to undertake some research into your new secondary school. Using your new school's website, create a fact file, containing ten facts, about your secondary school. Make sure you research: the subjects that are taught, the timetable for the school day, uniform requirements, Home Learning expectations, key members of staff, rewards and sanctions, clubs and extra-curricular activities and any other important information.</p> <p>Challenge! Note down three SMART targets which you aim to achieve within the first few weeks at your new school. For example, to join an after-school club, to know your way around the school, to remember your PE kit for each PE lesson.</p> <p>Parent/carer signature and date: </p>

