

**Bowmansgreen Primary School**  
**Year 3 – Home Learning Grid**  
**Autumn Term 1**



Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities. Home learning is to be handed in by **Tuesday** each week.

| <p style="text-align: center;"><b><u>Task One</u></b></p> <p>This half term, we will be learning how to write instructions. Choose a recipe or something you would like to make and have a go at following the instructions. Then, write up the ingredients and the instructions in your neatest handwriting. Be careful to lay it out as you would see it in a recipe. We'd love to see a picture or taste your cooking or baking!</p> <p><b><u>Challenge!</u></b><br/>Highlight all of the imperative verbs (bossy verbs) in the set of instructions you have written.</p> <p><b>Parent/carer signature and date:</b><br/>.....</p>                                                                                                                                                                                                             | <p style="text-align: center;"><b><u>Task Two</u></b></p> <p>This half term, our school value is kindness. Describe six things you can do, whilst you are in school, to show this value.</p> <p><b><u>Challenge!</u></b><br/>Have a go at any of the challenges below. You could show us which challenge you chose in a photo, by writing a diary of when you did the kind act or by describing the occasion.</p> <ul style="list-style-type: none"> <li>• Hold a door open for someone.</li> <li>• Read a book with a friend or a sibling.</li> <li>• Play with someone new at breacktime or lunchtime.</li> <li>• Give someone a compliment.</li> <li>• Help someone clean up.</li> <li>• Make a card or a present for someone.</li> </ul> <p><b>Parent/carer signature and date:</b><br/>.....</p>                                                                                                 | <p style="text-align: center;"><b><u>Task Three</u></b></p> <p>Create a fact file about Roald Dahl, which includes at least five facts. For example, where he was born, where he lived and what he did before he became a children’s author.<br/> <a href="https://www.roalddahl.com/roald-dahl/about">https://www.roalddahl.com/roald-dahl/about</a></p> <p><b><u>Challenge!</u></b><br/>Illustrate your fact file to make it interesting for the reader.</p> <p><b>Parent/carer signature and date:</b><br/>.....</p> | <p style="text-align: center;"><b><u>Task Four</u></b></p> <p>We are starting to learn Spanish. Create a poster about feelings. Use the video below to help.<br/> <a href="https://rockalingua.com/videos/feelings">https://rockalingua.com/videos/feelings</a></p> <p><b><u>Challenge!</u></b><br/>Write a conversation between our Spanish friends, Claudia and Juan Pablo, where they tell each other how they are feeling. Don’t forget to use the question ¿Cómo estás? to begin.</p> <p><b>Parent/carer signature and date:</b><br/>.....</p> |  |  |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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| <p style="text-align: center;"><b><u>Task Five</u></b></p> <p>This half term, we will be writing super descriptions in our story writing. This is a description of Mr Wonka: “He had a black top hat on his head. He wore a tail-coat made of beautiful plum-coloured velvet. His trousers were bottle green. His gloves were pearly grey. And in one hand he carried a fine gold-topped walking cane. Covering his chin, there was a small, neat, pointed black beard – a goatee. And his eyes were most marvellously bright.” Write your own character description (about the same length as this one) about a character you have recently read about in a book.</p> <p><b><u>Challenge!</u></b><br/>Can you draw your character after you have written your detailed description?</p> <p><b>Parent/carer signature and date:</b><br/>.....</p> | <p style="text-align: center;"><b><u>Task Six</u></b></p> <p>You will need to watch the short video about vertebrates.<br/> <a href="#">What is a vertebrate? - BBC Bitesize</a><br/>         Name some animals which are vertebrates and some animals which are invertebrates. Try and think of at least five of each. Record them in a table.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;"><u>Vertebrates</u></th> <th style="width: 50%; text-align: center;"><u>Invertebrates</u></th> </tr> </thead> <tbody> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> </tbody> </table> <p><b><u>Challenge!</u></b><br/>Write the definition of a vertebrate and an invertebrate.</p> <p><b>Parent/carer signature and date:</b><br/>.....</p> | <u>Vertebrates</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <u>Invertebrates</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |  |  |  |  |  | <p style="text-align: center;"><b><u>Task Seven</u></b></p> <p>You will need to watch this video about muscles:<br/> <a href="#">How do your muscles work? - BBC Bitesize</a><br/>         Draw a diagram to show the muscles attached to the bones in your arm. Label the bone, muscle and tendon.</p> <p><b><u>Challenge!</u></b><br/>Name five bones found in the human skeleton.</p> <p><b>Parent/carer signature and date:</b><br/>.....</p> | <p style="text-align: center;"><b><u>Task Eight</u></b></p> <p>In RE this term, we are learning about love and how it is shown in different religions. One Christian story about love is called ‘The Good Samaritan’. Retell this story in your own words. Write a least seven sentences.<br/> <a href="http://www.dltk-bible.com/cv/good_samaritan.htm">http://www.dltk-bible.com/cv/good_samaritan.htm</a></p> <p><b><u>Challenge!</u></b><br/>What can we learn from this story about how we should treat other people? Write three sentences.</p> <p><b>Parent/carer signature and date:</b><br/>.....</p> |
| <u>Vertebrates</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <u>Invertebrates</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |  |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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