

Bowmansgreen Primary School
Year One English Curriculum Overview



| Autumn | Spring | Summer |
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| <p>1) Unit Title: Labels, Lists and Captions Duration: One week Key Texts: The Shopping Basket – John Burningham Plenty Of Love To Go Around- Emma Chichester Clark Final Written Outcome: Write labels, captions and sentences. <i>(Cross-curricular link with labelling body parts in science)</i></p> <p>2) Unit Title: Recount Duration: Two weeks Key Text: Where's My Teddy? – Jez Alborough Final Written Outcome: Write a simple first-person recount based on a personal experience. <i>(For example, losing something on the playground)</i></p> <p>3) Unit Title: Vocabulary Building Duration: One week Key Text: All Aboard the London Bus - Patricia Toht Final Written Outcome: Read write and perform a free verse poem. <i>(Cross-curricular link with the geography unit 'Countries and Capital Cities of the UK')</i></p> <p>4) Unit Title: Stories with Predictable Phrases Duration: Two weeks Key Text: The Queen's Hat – Steven Antony Final Written Outcome: Write simple sentences using patterned language, words and phrases taken from familiar stories. <i>(Cross-curricular link with the geography unit 'Countries and Capital Cities of the UK')</i></p> <p>5) Unit Title: Traditional Tales Duration: Two Weeks Key Text: Little Red Riding Hood – Ian Beck Final Written Outcome: Write a retelling of a traditional story.</p> <p>6) Unit Title: Traditional Tales Duration: Two weeks Key Text: Farmer Duck - Martin Waddle Final Written Outcome: Write a retelling of a traditional story. <i>(Cross-curricular link with identifying, naming and describing animals in science.)</i></p> | <p>1) Unit Title: Vocabulary Building Duration: One week Key Texts: One Silver Speck - Laura Purdie Salas The Town Mouse and Country Mouse - Susanna Davidson Final Written Outcome: Recite familiar poems by heart.</p> <p>2) Unit Title: Recount Duration: Two weeks Key Text: Here Comes Mr Postmouse – Marianne Dubuc Final Written Outcome: Write a simple first-person recount based on a personal experience. <i>(Cross-curricular link with the geography unit 'Our School Environment and Local Area')</i></p> <p>3) Unit Title: Stories with Predictable Phrases Duration: Two weeks Key Text: The Enormous Turnip – Irene Yates Final Written Outcome: Write simple sentences using patterned language, words and phrases taken from familiar stories.</p> <p>4) Unit Title: Structure – Rhyming Couplets Duration: One week Key Text: Poems to Perform: A Classic Collection Chosen by the Children's Laureate – Julia Donaldson (From a Railway Carriage – R.L.Stevenson) Final Outcome: Recite familiar poems by heart. <i>(Cross-curricular link with the history unit 'Transport')</i></p> <p>5) Unit Title: Report Duration: Two weeks Key Text: Look Inside Trains: 1 – Alex Frith Final Written Outcome: Write a simple non-chronological report with a series of sentences to describe aspects of the subject. <i>(Cross-curricular link with the history unit 'Transport')</i></p> <p>6) Unit Title: Traditional Tales Duration: Three weeks Key Text: Hansel and Gretel – Josephine Collins Final Written Outcome: Write a retelling of a traditional story.</p> | <p>1) Unit Title: Traditional Tales Duration: Two weeks Key Text: Jack and the Beanstalk – Anna Milbourne Final Written Outcome: Write a retelling of a traditional story. <i>(Cross-curricular link with the science unit 'Plants')</i></p> <p>2) Unit Title: Stories with Predictable Phrases Duration: Three Weeks Key Text: Grandma Bird - Benji Davies Final Written Outcome: Write simple sentences using patterned language, words and phrases taken from familiar stories. <i>(Cross-curricular link with the science unit 'Queen Victoria')</i></p> <p>3) Unit Title: Explanation Duration: Two weeks Key Text: Seasons- Hannah Pang Final Written Outcome: Draw pictures to illustrate a simple process and prepare several sentences to support the explanation. <i>(Cross-curricular links with the science unit 'Seasonal Changes' and the geography unit 'Seasonal Changes and the Weather')</i></p> <p>4) Unit Title: Contemporary Fiction – Stories Reflecting Children's Own Experiences Duration: Two weeks Key Text: Nothing – Mick Inkpen Final Written Outcome: Write a series of sentences to retell events based on personal experiences</p> <p>5) Unit Title: Contemporary Fiction – Stories Reflecting Children's Own Experiences. Duration: Two weeks Key Text: The Dark – Lemony Snicket Final Written Outcome: Write a series of sentences to retell events based on personal experiences</p> <p>6) Unit Title: Take One Poet – Poetry Appreciation Duration: One week Key Text: Zim Zam Zoom by James Carter (Examples of poems: School Library, The Dark and Happy Poem) Final Written Outcome: Generate personal responses to poetry. Recite a familiar poem by heart.</p> |

7) Unit Title: **Instructions**
Duration: Two weeks
Key Text: Alien Tea on Planet Zum Zee – Tony Mitton
Final Written Outcome: A set of instructions for a self-designed party.

8) Unit Title: **Structure – Rhyming Couplets**
Duration: One week
Key Text: Poems to Perform: A Classic Collection Chosen by the
Children's Laureate – Julia Donaldson
(*Specific poem: Cats – Eleanor Farjeon*)
Final Outcome: Recite familiar poems by heart.
(*Cross-curricular link with identifying, naming and describing animals in science.*)