

Bowmansgreen Primary School
Year Two English Curriculum Overview

Autumn	Spring	Summer
<p>1) Unit Title: Instructions Duration: Two weeks Key Text: How to Wash a Woolly Mammoth – Michelle Robinson Final Written Outcome: Write a series of fiction-based instructions.</p> <p>2) Unit Title: Traditional Tales – Fairy Tales Duration: Three weeks Key Text: Rapunzel - Beth Woolvin Final Written Outcome: Write a retelling of a traditional tale.</p> <p>3) Unit Title: Vocabulary Building Duration: One week Key Text: Blue Balloons and Rabbit Ears - Hilda Offen Final Written Outcome: Read, write and perform free verse. (N.B. Balloon to travel over the Kalahari Desert in preparation for the next unit.)</p> <p>4) Unit Title: Stories with Reoccurring Literacy Language Duration: Three weeks Key Text: Meerkat Mail – Emily Gravett Final Written Outcome: Use a familiar story as a model to write a new story.</p> <p>5) Unit Title: Recount Duration: Two weeks Key Text: Brave Nurses – Charlotte Guillain Final Written Outcome: Write first person recounts retelling historical events, using adverbs of time to aid sequencing, and maintaining consistency in tense and person. (Cross-curricular link with the history unit 'The lives of significant individuals in the past who have contributed to national and international achievements: Mary Seacoll, Florence Nightingale and Edith Cavell')</p>	<p>1) Unit Title: Explanations Duration: Two weeks Key Text: Whose Habitat is That – Lucile Picketty (Cross-curricular link with the science unit 'Living Things and their Habitat'.) Final Written Outcome: Produce a flowchart, ensuring content is clearly sequenced to aid the writing of an explanation text. (N.B. Pupils must explain how an animal is suited to a habitat.)</p> <p>2) Unit Title: Vocabulary Building Duration: One week Key Text: Like Wild Fire – Sara Hirsch Final Written Outcome: Read, write and perform free verse. (Cross-curricular link with the history unit 'The Great Fire of London'.)</p> <p>3) Unit Title: Report Duration: Two weeks Key Text: The Great Fire of London: Anniversary Edition of the Great Fire of 1666 – Emma Adams Final Written Outcome: Assemble information on a subject, sorting and categorising information; use comparative language to describe and differentiate. (Cross-curricular link with the history unit 'The Great Fire of London'.)</p> <p>4) Unit Title: Traditional Tales – Fairy Tales Duration: Three weeks Key Text: Man and His Friend Fire Young Readers Story Club National Literacy Trust Final Written Outcome: Write a re-telling of a traditional story. (Cross-curricular link with the history unit 'The Great Fire of London'.)</p> <p>5) Unit Title: Traditional Tales – Myths (Creation Stories) Duration: Three weeks Key Text: Just So Stories: How the Leopard Got His Spots – Shoo Rayner Final Written Outcome: Write a creation myth based on ones read. For example, how the zebra got his stripes.</p>	<p>1) Unit Title: Vocabulary Building Duration: One week Key Text: If I Were a Giant – Jackie Hosking Final Written Outcome: Read, write and perform free verse.</p> <p>2) Unit Title: Stories with Reoccurring Literacy Language Duration: Three Weeks Key Text: The Smartest Giant in Town – Julia Donaldson Final Written Outcome: Use a familiar story as a model to write a new story.</p> <p>3) Unit Title: Recount Duration: Two weeks Key Text: The Story of Alban St Albans Cathedral Final Written Outcome: Write first person recounts retelling historical events, using adverbs of time to aid sequencing, and maintaining consistency in tense and person. (Cross-curricular link with the history unit 'Saint Alban'.)</p> <p>4) Unit Title: Explanation Duration: Two weeks Key Text: Life Cycles: Everything from Start to Finish – DK Final Written Outcome: Produce a flowchart, ensuring content is clearly sequenced to aid the writing of an explanation. (Cross-curricular link with life cycles in the science unit 'Animals, including humans'.)</p> <p>5) Unit Title: Report Duration: Two weeks Key Text: Bespoke texts about St. Albans and Albán Final Written Outcome: Assemble information on a subject, sorting and categorising information; use comparative language to describe and differentiate. (Cross-curricular link with the geography unit 'Comparison of St. Albans, Hertfordshire and Albán, Columbia'.)</p> <p>6) Unit Title: Structure - Calligrams Duration: One week Key Text: Swan and Shadow - John Hollander Final Written Outcome: Write own calligrams (based on single words).</p>

		<div>7) Unit Title: Take One Poet – Poetry Appreciation</div> <div>Duration: One week</div> <div>Key Text: Things You Find in a Poet’s Beard - A.F.Harrold</div> <div>(Specific poems - The Ambitious Spider, Say Something Nice and Quiet)</div> <div>Final Written Outcome: Formulate personal responses to poetry. Recite a familiar poem by heart.</div>
--	--	---