## **Bowmansgreen Primary School**





	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
	Countries and Capital Cities		Our School Environment			Seasonal Changes and the
Year	of the UK		and Local Area			Weather
One						(Topic summary. Observe
	Use world maps, atlases and		Use simple fieldwork and			seasonal changes
	globes to identify the United		observational skills to study			throughout the year.)
	Kingdom and its countries		the geography of their			
	(Geographical skills and		school and its grounds and			Identify seasonal and daily
	fieldwork a)		the key human and physical			weather patterns in the
			features of its surrounding			United Kingdom. (Human
	Name, locate and identify		environment. (Geographical			and physical geography a)
	characteristics of the 4		skills and fieldwork d)			
	countries and capital cities of					
	the United Kingdom and its		Use aerial photographs and			
	surrounding seas. (Locational		plan perspectives to			
	knowledge b)		recognise landmarks and			
			basic human and physical			
	Use basic geographical		features; devise a simple			
	vocabulary to refer to key		map; and use and construct			
	physical features, including:		basic symbols in a key.			
	beach, cliff, coast, forest, hill,		(Geographical skills and			
	mountain, sea, ocean, river,		fieldwork c)			
	soil, valley, vegetation,					
	season and weather.		Use simple compass			
	(Human and physical		directions (north, south, east			
	geography b i)		and west) and locational and			
			directional language [for			
	Use basic geographical		example, near and far, left			
	vocabulary to refer to key		and right] to describe the			
	human features, including:		location of features and			
	city, town, village, factory,		routes on a map.			
	farm, house, office, port,		(Geographical skills and			
	harbour and shop. (Human		fieldwork b)			
	and physical geography b ii)					
			Use basic geographical			
			vocabulary to refer to key			
			human features, including:			
			city, town, village, factory,			
			farm, house, office, port,			
			harbour and shop. (Human			
			and physical geography b ii)			

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
	Continents and Oceans					Comparison of St. Albans,
Year						Hertfordshire and Albán,
Two	Name and locate the world's					Columbia
	7 continents and 5 oceans.					
	(Locational knowledge a)					Understand geographical
						similarities and differences
	Use world maps, atlases and					through studying the human
	globes to identify countries,					and physical geography of a
	continents and oceans					small area of the United
	studied at this key stage.					Kingdom, and of a small area
	(Geographical skills and					in a contrasting non-
	fieldwork a)					European country. (Physical
	,					knowledge)
	Identify the location of hot					
	and cold areas of the world					Use basic geographical
	in relation to the Equator					vocabulary to refer to key
	and the North and South					physical features, including:
	Poles. (Human and physical					beach, cliff, coast, forest, hill,
	geography a)					mountain, sea, ocean, river,
						soil, valley, vegetation,
	Use basic geographical					season and weather.
	vocabulary to refer to key					(Human and physical
	physical features, including:					geography b i)
	beach, cliff, coast, forest, hill,					
	mountain, sea, ocean, river,					Use basic geographical
	soil, valley, vegetation,					vocabulary to refer to key
	season and weather.					human features, including:
	(Human and physical					city, town, village, factory,
	geography b i)					farm, house, office, port,
						harbour and shop. (Human
	Use basic geographical					and physical geography b ii)
	vocabulary to refer to key					
	human features, including:					
	city, town, village, factory,					
	farm, house, office, port,					
	harbour and shop. (Human					
	and physical geography b ii)					

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Year	Rivers		Early Settlements			
Three						
	Describe and understand key		Name and locate counties			
	aspects of rivers. (Human		and cities of the United			
	and physical geography ai)		Kingdom, geographical			
			regions and their identifying			
			human and physical			
			characteristics, key			
			topographical features			
			(including hills, mountains,			
			coasts and rivers), and land-			
			use patterns; and			
			understand how some of			
			these aspects have changed			
			over time.			
			(Locational knowledge b)			
			(Locational knowledge b)			
			Describe and understand key			
			aspects of human			
			geography, including: types of settlement and land use,			
			economic activity including			
			trade links, and the			
			distribution of natural			
			resources including energy,			
			food, minerals and water.			
			(Human and physical			
			geography a ii)			
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	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Year	Mexico		The Water Cycle and		Scotland – The Isle of Skye	
Four			Volcanoes			
	Understand geographical				Name and locate counties	
	similarities and differences		Describe and understand key		and cities of the United	
	through the study of human		aspects of physical		Kingdom, geographical	
	and physical geography of a		geography, including		regions and their identifying	
	region in North or South		volcanoes and the water		human and physical	
	America. (Place knowledge		cycle. (Human and physical		characteristics, key	
	a)		geography ai)		topographical features	
					(including hills, mountains,	
	Locate the world's countries,				coasts and rivers), and land-	
	using maps to focus on				use patterns; and	
	Europe (including the				understand how some of	
	location of Russia) and North				these aspects have changed	
	and South America,				over time.	
	concentrating on their				(Locational knowledge b)	
	environmental regions, key					
	physical and human				Understand geographical	
	characteristics, countries,				similarities and differences	
	and major cities.				through the study of human	
	(Locational knowledge a)				and physical geography of a	
					region of the United	
	Use maps, atlases, globes				Kingdom. (Place knowledge	
	and digital/computer				a)	
	mapping to locate countries				Describe and understand key	
	and describe features				aspects of physical	
	studied.				geography, including:	
	(Geographical skills and				biomes and vegetation belts	
	fieldwork a)				and mountains. (Human and	
					physical geography ai)	
					physical geography an	
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	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Year		Greece (Crete)	Earthquakes & Time Zones		Exploring Our Local Area	
Five						
		Understand geographical	Identify the position and		Use fieldwork to observe,	
		similarities and differences	significance of latitude,		measure, record and present	
		through the study of human	longitude, Equator, Northern		the human and physical	
		and physical geography of a	Hemisphere, Southern		features in the local area	
		region in a European	Hemisphere, the Tropics of		using a range of methods,	
		country. (Place knowledge a)	Cancer and Capricorn, Arctic		including sketch maps, plans	
			and Antarctic Circle, the		and graphs, and digital	
		Locate the world's countries,	Prime/Greenwich Meridian		technologies.	
		using maps to focus on	and time zones (including		(Geographical skills and	
		Europe (including the	day and night). (Locational		fieldwork c)	
		location of Russia) and North	knowledge c)			
		and South America,			Use the eight points of a	
		concentrating on their	Describe and understand key		compass, four and six-figure	
		environmental regions, key	aspects of physical		grid references, symbols and	
		physical and human	geography including climate		key (including the use of	
		characteristics, countries,	zones. (Human and physical		Ordnance Survey maps) to	
		and major cities.	geography a i)		build their knowledge of the	
		(Locational knowledge a)			United Kingdom and the	
			Describe and understand key		wider world.	
		Use maps, atlases, globes	aspects of physical		(Geographical skills and	
		and digital/computer	geography including		fieldwork b)	
		mapping to locate countries	earthquakes. (Human and			
		and describe features	physical geography a i)			
		studied.				
		(Geographical skills and				
		fieldwork a)				

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
					Global Environmental Issues	Global Environmental Issues
Year					(including how has the	(including what is the
Six					distribution and use of	impact of climate change)
					natural resources led to	
					climate change)	Describe and understand key aspects of human
					Describe and understand key aspects of human	geography, including: types of settlement and land use,
					geography, including: types	economic activity including
					of settlement and land use,	trade links, and the
					economic activity including	distribution of natural
					trade links, and the	resources including energy,
					distribution of natural	food, minerals and water.
					resources including energy,	(Human and physical
					food, minerals and water.	geography a ii)
					(Human and physical	
					geography a ii)	Describe and understand key aspects of physical
					Describe and understand key	geography including climate
					aspects of physical	zones. (Human and physical
					geography including climate	geography a i)
					zones. (Human and physical geography a i)	