

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
<b>Year One</b>	<p><b>Countries and Capital Cities of the UK</b></p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries <i>(Geographical skills and fieldwork a)</i></p> <p>Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas. <i>(Locational knowledge b)</i></p> <p>Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. <i>(Human and physical geography b i)</i></p> <p>Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. <i>(Human and physical geography b ii)</i></p>		<p><b>Our School Environment and Local Area</b></p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. <i>(Geographical skills and fieldwork d)</i></p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. <i>(Geographical skills and fieldwork c)</i></p> <p>Use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right] to describe the location of features and routes on a map. <i>(Geographical skills and fieldwork b)</i></p> <p>Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. <i>(Human and physical geography b ii)</i></p>			<p><b>Seasonal Changes and the Weather</b> <i>(Topic summary. Observe seasonal changes throughout the year.)</i></p> <p>Identify seasonal and daily weather patterns in the United Kingdom. <i>(Human and physical geography a)</i></p>

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<b>Year Two</b>	<p><b>Continents and Oceans</b></p> <p>Name and locate the world's 7 continents and 5 oceans. <i>(Locational knowledge a)</i></p> <p>Use world maps, atlases and globes to identify countries, continents and oceans studied at this key stage. <i>(Geographical skills and fieldwork a)</i></p> <p>Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. <i>(Human and physical geography a)</i></p> <p>Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. <i>(Human and physical geography b i)</i></p> <p>Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. <i>(Human and physical geography b ii)</i></p>					<p><b>Comparison of St. Albans, Hertfordshire and Albán, Columbia</b></p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. <i>(Physical knowledge)</i></p> <p>Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. <i>(Human and physical geography b i)</i></p> <p>Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. <i>(Human and physical geography b ii)</i></p>

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<b>Year Three</b>	<p><b>Rivers</b></p> <p>Describe and understand key aspects of rivers. <i>(Human and physical geography ai)</i></p>		<p><b>Early Settlements</b></p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time. <i>(Locational knowledge b)</i></p> <p>Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. <i>(Human and physical geography a ii)</i></p>			

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<b>Year Four</b>	<p><b>Mexico</b></p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region in North or South America. <i>(Place knowledge a)</i></p> <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. <i>(Locational knowledge a)</i></p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. <i>(Geographical skills and fieldwork a)</i></p>		<p><b>The Water Cycle and Volcanoes</b></p> <p>Describe and understand key aspects of physical geography, including volcanoes and the water cycle. <i>(Human and physical geography ai)</i></p>		<p><b>Scotland – The Isle of Skye</b></p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time. <i>(Locational knowledge b)</i></p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom. <i>(Place knowledge a)</i></p> <p>Describe and understand key aspects of physical geography, including: biomes and vegetation belts and mountains. <i>(Human and physical geography ai)</i></p>	

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Year Five		<p><b>Greece (Crete)</b></p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region in a European country. <i>(Place knowledge a)</i></p> <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. <i>(Locational knowledge a)</i></p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. <i>(Geographical skills and fieldwork a)</i></p>	<p><b>Earthquakes &amp; Time Zones</b></p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night). <i>(Locational knowledge c)</i></p> <p>Describe and understand key aspects of physical geography including climate zones. <i>(Human and physical geography a i)</i></p> <p>Describe and understand key aspects of physical geography including earthquakes. <i>(Human and physical geography a i)</i></p>		<p><b>Exploring Our Local Area</b></p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. <i>(Geographical skills and fieldwork c)</i></p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world. <i>(Geographical skills and fieldwork b)</i></p>	

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Year Six					<p><b>Global Environmental Issues (including how has the distribution and use of natural resources led to climate change)</b></p> <p>Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. <i>(Human and physical geography a ii)</i></p> <p>Describe and understand key aspects of physical geography including climate zones. <i>(Human and physical geography a i)</i></p>	<p><b>Global Environmental Issues (including what is the impact of climate change)</b></p> <p>Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. <i>(Human and physical geography a ii)</i></p> <p>Describe and understand key aspects of physical geography including climate zones. <i>(Human and physical geography a i)</i></p>