

Bowmansgreen Primary School
Reception - Home Learning Grid
Spring Term 1



Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities. Home learning is to be handed in by **Tuesday** each week.

<p align="center">Task One</p> <p>This half term, our topic is 'People Who Help Us'. Can you draw a picture of someone who has helped you in the past few weeks? It could be a doctor, nurse, police officer or someone who helps in your community.</p> <p>Challenge! Can you label your picture using your phonics knowledge?</p> <p>Parent/carer signature and date:</p> <p>.....</p>	<p align="center">Task Two</p> <p>You will need two dice. Roll one and then the other. Add the numbers on the dice together. Record your number sentences. For example, 1+4= 5</p> <p>Can you make at least five number sentences?</p> <p>Challenge! Can you repeat this but instead of adding, try take away? Remember to record your number sentences. For example, 4-1=3</p> <p>Parent/carer signature and date:</p> <p>.....</p>	<p align="center">Task Three</p> <p>Can you play a sounding out game with a grown up? Look at the pictures and sound each one out. Write each word down.</p> <p>Challenge! Can you choose two words and write them in a sentence?</p> <p>Parent/carer signature and date:</p> <p>.....</p>	<p align="center">Task Four</p> <p>Look in a book and try and find some of the following words:</p> <p align="center"> the go to no I </p> <p>Try and say each word in a sentence.</p> <p>Challenge! Can you choose two words and write them in a sentence?</p> <p>Parent/carer signature and date:</p> <p>.....</p>															
<p align="center">Task Five</p> <p>Ask your grown-up to tell you a number. Place this number of any food item, for example raisins or peas, on your plate. If your grown-up says, 'One more', add one more and say the number you have. If your grown-up says 'One less', eat one then count the number you have left.</p> <p>Challenge! Can you write a number sentence to show one more or one less of your chosen item? For example, 5 + 1 = 6</p> <p>Parent/carer signature and date:</p> <p>.....</p>	<p align="center">Task Six</p> <p>Go on a walk around your local area. Can you spot some of the people that help us in our community? Where would you find them? Take a photo and upload it to Tapestry. For example, community police officers, firefighters or a postal worker.</p> <p>Challenge! Make a list of the people you found.</p> <p>Parent/carer signature and date:</p> <p>.....</p>	<p align="center">Task Seven</p> <p>You will need to make a snap game using the green words from your phonetically decodable book. Write them twice on separate pieces of card/paper and then play with an adult.</p> <div style="border: 1px solid green; padding: 5px; width: fit-content;"> <p>Green words Practises ck, e, u, r</p> <table border="0"> <tr><td>Ted</td><td>sock</td><td>pick</td></tr> <tr><td>dug</td><td>rock</td><td>up</td></tr> <tr><td>mud</td><td>tug</td><td>pack</td></tr> <tr><td>set</td><td>rip</td><td>run</td></tr> <tr><td>rug</td><td>um</td><td></td></tr> </table> </div> <p>Challenge! Think of a sentence using some of the words and write it in your book.</p> <p>Parent/carer signature and date:</p> <p>.....</p>	Ted	sock	pick	dug	rock	up	mud	tug	pack	set	rip	run	rug	um		<p align="center">Task Eight</p> <p>Make your own 'People Who Help Us' costume. You could borrow an adult's hat to be your helmet or a shirt to be a doctor's coat. Pretend you are the person who is helping. What would you do? What would you say? Upload a picture of your costume to Tapestry.</p> <p>Challenge! Explain how your chosen person helps you/us.</p> <p>Parent/carer signature and date:</p> <p>.....</p>
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