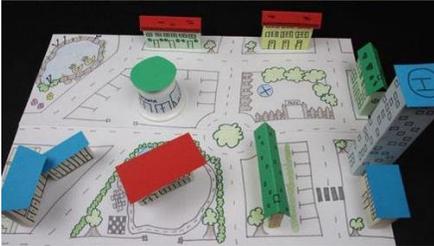


Bowmansgreen Primary School
Year 1 – Home Learning Grid
Spring Term 1



Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities. Home learning is to be handed in by **Tuesday** each week.

<p align="center"><u>Task One</u></p> <p>We are learning to spell the days of the week and months of the year. We would like you to create a diary for one week. Please write a sentence for each day telling us what you do. You might like to include photographs or draw a picture.</p> <p><u>Challenge!</u> Can you include what times you complete each activity? For example, 'At 7 o'clock I wake up.' (The end of year expectation for year one is to identify o'clock, half past, quarter to and quarter past.)</p> <p><i>Parent/carer signature and date:</i></p> <p>.....</p>	<p align="center"><u>Task Two</u></p> <p>The 1st January saw the start of 2023. Some people like to make New Year's resolutions. (These are things people will try and achieve before the end of the year.) We would like to know at least three of your resolutions. Please write three sentences to explain your New Year's resolutions.</p> <p><u>Challenge!</u> Can you explain why you choose these New Year's resolutions? Try to use the conjunction because in your sentence.</p> <p><i>Parent/carer signature and date:</i></p> <p>.....</p>	<p align="center"><u>Task Three</u></p> <p>Chinese New Year is celebrated on the Sunday, 22nd January 2023. Research which animal it is the year of. Then, write two of the characteristics people born during this year are believed to have.</p> <p>https://chinesenewyear.net/zodiac/</p> <p><u>Challenge!</u> Can you create your own Chinese dragon? Be creative!</p> <p><i>Parent/carer signature and date:</i></p> <p>.....</p>	<p align="center"><u>Task Four</u></p> <p>This term, we are using our senses to develop some fantastic vocabulary. When you eat your next meal, we would like you to create a list of words or phrases to describe it using your five senses. Please come up with at least six words or phrases. E.g. crunchy, as bright as the sun.</p> <p><u>Challenge!</u> Can you put your words into descriptive sentences? Remember to use finger spaces, capital letters and full stops.</p> <p><i>Parent/carer signature and date:</i></p> <p>.....</p>		
<p align="center"><u>Task Five</u></p> <p>In science, we will be learning about everyday materials. Draw five different toys and label what they are. For example, a doll, car etc. Then label the toys with the material they are made from. For example, wood, metal, plastic etc.</p> <p>Which material do we use? - BBC Bitesize</p> <p><u>Challenge!</u> How many things can you find around your home that are made of more than one material? Draw three examples in your book and label what they are made from.</p> <p><i>Parent/carer signature and date:</i></p> <p>.....</p>	<p align="center"><u>Task Six</u></p> <p>In geography, we will be learning about London Colney. Draw a map of your walk or drive to school, including at least five things that you pass.</p> <p><u>Challenge!</u> Make a model of your map.</p>  <p><i>Parent/carer signature and date:</i></p> <p>.....</p>	<p align="center"><u>Task Seven</u></p> <p>In PSHE, we will be learning about dreams and goals. Draw a picture of yourself doing the job you want to do when you are older.</p> <p><u>Challenge!</u> Write three sentences explaining what you will do in your job. Try to use the conjunction and in your sentences.</p> <p><i>Parent/carer signature and date:</i></p> <p>.....</p>	<p align="center"><u>Task Eight</u></p> <p>You will need to learn to recite a poem about snow or a polar animal. Use actions to help you remember the words. Below are examples of possible poems:</p> <table border="0"> <tr> <td><u>My Snowman</u> Here is my snowman, Big and round, When the sun comes out, He'll melt to the ground. So, stay away, sun, Don't shine today. My snowman and I Want to play!</td> <td><u>Snow Stars</u> Delicate and feathery, Crystal clear And white, Six-point stars Come tumbling, Softly In the night!</td> </tr> </table> <p><u>Challenge!</u> Can you recite your poem to your family and teach them the poem? (If possible, put a picture in your book of you doing this.)</p> <p><i>Parent/carer signature and date:</i></p> <p>.....</p>	<u>My Snowman</u> Here is my snowman, Big and round, When the sun comes out, He'll melt to the ground. So, stay away, sun, Don't shine today. My snowman and I Want to play!	<u>Snow Stars</u> Delicate and feathery, Crystal clear And white, Six-point stars Come tumbling, Softly In the night!
<u>My Snowman</u> Here is my snowman, Big and round, When the sun comes out, He'll melt to the ground. So, stay away, sun, Don't shine today. My snowman and I Want to play!	<u>Snow Stars</u> Delicate and feathery, Crystal clear And white, Six-point stars Come tumbling, Softly In the night!				

