



Bowmansgreen Primary School
Year 2 – Home Learning Grid
Spring Term 1

Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities.

Home learning is to be handed in by **Tuesday** each week.

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| <p style="text-align: center;"><u>Task One</u></p> <p>This half term in school our school value is friendship. Create a mind map with at least seven things that you can think of to describe a good friend. To help you, think about the following questions: What makes a good friend? What do you look for when choosing a friend? How do you act to show that you are a good friend?</p> <p>What does 'friend' mean to you? - KS1 PSHE and Citizenship - BBC Bitesize</p> <p>Challenge! Why is it important to have friends in our lives and to be a good friend? Write at least three sentences to explain your ideas.</p> <p><i>Parent/carer signature and date:</i></p> <p>.....</p> | <p style="text-align: center;"><u>Task Two</u></p> <p>This half term, we will be learning lots about sloths and their habitats. What is your favourite animal? Draw a picture of them in their natural habitat. Write five facts about them that you think are interesting. You could use the website below to help you find interesting facts about all sorts of animals.</p> <p>https://kids.nationalgeographic.com/animals</p> <p>Challenge! How is your animal suited to its habitat? What does it eat and where does it live? Could it live anywhere different? Write three sentences answering these questions.</p> <p><i>Parent/carer signature and date:</i></p> <p>.....</p> | <p style="text-align: center;"><u>Task Three</u></p> <p>This half term, we are learning about the Great Fire of London. We have thought about how fire safety is different today than it was 350 years ago. Create a poster that will help teach people what to do in case of a fire. You can include a title, bullet points, interesting facts, instructions and pictures.</p> <p>Fire safety education at home London Fire Brigade (london-fire.gov.uk)</p> <p>Challenge! What is your fire plan at home? What equipment do you have in your home that keeps you safe from fires? Talk to an adult at home and write down three things you do to keep safe at home. For example, shut the doors before you go to bed and have a smoke alarm.</p> <p><i>Parent/carer signature and date:</i></p> <p>.....</p> | <p style="text-align: center;"><u>Task Four</u></p> <p>In science this term, we will be learning about living things and their habitats. We would like you to find out what a habitat is and write your own definition of it. Then draw and label one habitat (e.g. grassland/desert/rainforest). You must include drawings and labels of the names of at least four plants and animals that live in that habitat.</p> <p>http://www.skyanimals.com/browse_habitat.cgi</p> <p>Challenge! Write five sentences about the different animals and plants that live in your chosen habitat and how they are suited for the habitat they live in.</p> <p><i>Parent/carer signature and date:</i></p> <p>.....</p> |
| <p style="text-align: center;"><u>Task Five</u></p> <p>In PSHE, we have been setting ourselves goals. Sometimes they are not easy to meet! We need to learn to never give up which is also known as persevering. Think of a time you have persevered. It could be in your learning at school or at home. E.g. When you learnt to tie your shoelaces or when you were playing a game but losing. Write five sentences describing what happened, how you felt when you were struggling and why you decided to persevere. How did it feel when you met your goal? Remember to use capital letters, full stops and conjunctions (<i>and, because and so</i>).</p> <p>Challenge! "It does not matter how slowly you go as long as you never stop." Do you think this is true or false? Write three sentences explaining what you think it means and why it is true or false.</p> <p><i>Parent/carer signature and date:</i></p> <p>.....</p> | <p style="text-align: center;"><u>Task Six</u></p> <p>In science this half term, we are learning about living things and their habitats. We would like you to create your own mini beast species! Draw a picture of what it will look like. It might have the body of a butterfly, legs like a centipede and the eyes of a fly! Write at least three sentences about where your mini beast lives, what they eat and why are they important. Use this website for inspiration!</p> <p>https://www.mylearning.org/stories/minibeasts/resources</p> <p>Challenge! Bring the mini beast to life and make a 3D model of it.</p> <p><i>Parent/carer signature and date:</i></p> <p>.....</p> | <p style="text-align: center;"><u>Task Seven</u></p> <p>This half term, we are learning about the Great Fire of London. Write a fact file about the Great Fire of London. You could write about how the fire started, why it spread so quickly, how the fire was put out or Samuel Pepys, who is famous for his diary. You should write at least five facts. Remember to include full stops, capital letters and conjunctions.</p> <p>The Great Fire of London London Fire Brigade (london-fire.gov.uk) Streets and buildings - The Great Fire of London</p> <p>Challenge! Draw a picture of a typical building from this period of time. Label the parts of the building that made it more likely to catch fire.</p> <p><i>Parent/carer signature and date:</i></p> <p>.....</p> | <p style="text-align: center;"><u>Task Eight</u></p> <p>A habitat is a home environment for plants and animals. Examples of habitats include: polar, ocean, woodland, rainforest, urban, desert, coastal and pond. Choose one and create your own habitat! You could use a shoebox or plastic container. You could use cotton wool as snow for a polar habitat or sand for a desert. Be as creative as possible!</p> <p>https://www.bbc.co.uk/bitesize/topics/zx882hv</p> <p>Challenge! Write a sentence explaining why you chose that specific habitat and which animals usually live there.</p> <p><i>Parent/carer signature and date:</i></p> <p>.....</p> |

