



# **Primary PE and Sport Premium**

**2023 - 2024**

**Evidencing the Impact  
Action Plan and Budget Tracking**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<p>Wide range of after-school clubs based around sport, health, fitness and wellbeing</p> <p>More pupils have competed for and represented the school than in previous years</p> <p>Employment of a sports apprentice (until 2022)</p> <p>National, County, District and St Albans Cross Country league and championships</p> <p>Y6 sports ambassadors</p> <p>Herts Schools Speed Stacking finals</p> <p>Harpenden Schools Sports Partnership basketball, table tennis, sports hall athletics, speed stacking, quick sticks hockey and tag rugby tournaments</p> <p>Boys football A &amp; B Leagues, St Albans Cup, Wix 6-a-side, 7-a-side and 9-a-side tournaments</p> <p>Girls football league, St Albans Cup, Wix 6-a-side and 7-a-side and tournaments</p> <p>Girls Harpenden Sports Partnership Kwik Cricket tournament</p> <p>St Albans Sports Association District Athletics finals</p> <p>St Albans Sports Association mixed Kwik Cricket tournament</p> <p>St Albans Sports Association Netball league and tournament.</p> <p>Year 4 Kwik Cricket Rapid Fire</p> <p>St Albans Swimming Gala</p> <p>Eastern Region Swimming Gala</p> <p>World Games Day</p>	<p>To improve the general fitness of all pupils</p> <p>Training of MSAs to lead playground play activities</p> <p>To enable more pupils to access after-school clubs</p> <p>To reduce the percentage of pupils who are over-weight or obese across the school</p> <p>To increase opportunities for active learning across the curriculum</p> <p>Reintroduce Daily Mile, finding most effective and impactful time and organisation</p> <p>To encourage more Y6 pupils to become sports ambassadors and participate in activities at break and lunchtimes</p> <p>To continue to support pupil wellbeing and mental health via a whole therapeutic model and approach</p> <p>Subsidise pupils in Y5 and 6 who cannot yet swim competently, confidently and proficiently over a distance of at least 25 metres</p> <p>Raise profile of Active 30 – including via new playground equipment</p> <p>To reintroduce Smart Moves in EYFS</p> <p>Re-employ a sports apprentice</p>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	45%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No but considering it for next year (current Y5s to continue into Year 6, joined by current Year 4)



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £19, 230	Date Updated: 01.02.2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				1%
Intent		Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To improve the general fitness and agility of all pupils		To ensure that 'Active 30' minutes are planned for and embedded throughout the school		All pupils take part in the Daily Mile
To provide more opportunities for active learning and exercise across the school		To ensure a robust program of break and lunchtime sessions for individuals and small groups - daily		All pupils take part in regular physical activity – pupils are generally fitter
To ensure adequate range of large and small equipment to motivate and engage pupils across the school at break and lunchtime		To continue the Shaolin program for targeted groups of Y4-Y6, to run three 10 wk programmes per year		Pupils take part in a wide range of physical activities
		To embed a program of active lunch and playtime activities led by sports coaches		More pupils reach the Early Learning Goals for Physical Development at the end of EYFS
		To embed Smart Moves into EYFS provision		
		To embed timetable of two PE		
		(PPG budget)		
		£200		
				Sustainability and suggested next steps:
				Investigate and cost 'track' around perimeter of field for daily mile/walk
				Purchase fixed outdoor gym equipment for break and lunchtime play
				To ensure that resources and equipment are looked after and regularly replenished/updated

	sessions per class, per week sessions			
	To develop a programme of early intervention and support in EYFS and KS1 to develop motor skills, coordination and agility			
<b>Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				78%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	£15000
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop and embed the new Bowmansgreen PE curriculum, including sport, fitness and wellbeing	<p>Employment of a dedicated sports coach</p> <p>Highlight and publicise sporting participation and achievement in assemblies, on website, via blogs, social media and local press</p> <p>Sports coach and class teachers to implement and embed the development of the new curriculum</p> <p>To participate in the Premier League Sports Stars program</p> <p>Sports coach to maintain and update PE notice board</p> <p>To maintain a wide range of sporting after-school clubs for pupils</p>	£15000	<p>More pupils engage in competitive sport</p> <p>Greater participation in wider range of sports</p> <p>Pupils understand and can explain the benefits of participation in PE or sport</p> <p>Pupils understand and can explain the importance of physical and mental health</p> <p>Sports Stars programme user numbers up</p> <p>More families and local community receiving blogs and information about</p>	<p>Appoint new PE curriculum lead</p> <p>Increase the number of competitions entered</p> <p>Include play leaders</p> <p>Encourage feedback on out of school activities that pupils take part in via twitter</p> <p>Investigate swimming lessons for all pupils in KS2 who cannot swim 25meters – how could this be achieved? Practicalities?</p>



	to participate in and enjoy			
	Increase the number of followers on the School Games blog			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21%
Intent	Implementation		Impact	£4000
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff teaching PE are able to reflect upon own practice, make any necessary changes and continue to improve practice to ensure good and better outcomes for pupils.  Teacher subject knowledge, skill and confidence is very good	Lesson Study – for teachers, including sports coaches, to reflect on own and each other’s practice  Lessons focus on the teaching and progression of key skills  PE staff to access quality CPD (eg Herts PE conference)  Teachers and TAs to support and shadow lessons  Train and mentor a sports apprentice  Sports coach to attend weekly staff meeting and teacher CPD	(Training Budget)      (Training Budget)   £4000	Teachers are confident and skilled at teaching the PE curriculum  Pupils are taught a range of sports by skilled, confident teachers  Consistency in policy, pitch and expectations in the teaching of PE	Investigate whole school CPD in PE/sport  Sports coach to lead training sessions for support staff on leading active playtimes  Employ quality sports apprentice

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils access a wide, inclusive PE curriculum and programme of extra-curricular activities	Curriculum is planned with clear skills progression		Pupils learn new skills and are inspired to take up new sports	Make links with local clubs or associations, eg OV's, LTA
Talent and skills are nurtured and developed	PE curriculum is diverse and inclusive		Pupils join or participate in teams or clubs outside of school	Review, adapt and improve curriculum on regular basis
Confidence is supported and raised	Increased opportunities for participation in after-school clubs		Pupils with SEND enjoy and participate in a range of sports	
Pupils with SEND access the curriculum and lessons well and participate in a range of sports				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Pupils participate in a range of local leagues, tournaments and competitions across a range of sports</p> <p>Pupils demonstrate good sportsmanship - always</p> <p>Pupils who take part in competitive sport outside of school are acknowledged and celebrated</p> <p>Teams represent our school community, reflecting the diversity and inclusive cohort</p>	<p>To increase the proportion of pupils representing the school in competitions</p> <p>Organise and host more competitive matches in a range of sports</p> <p>All staff to be aware of sporting competition calendar</p> <p>Achievements and successes celebrated in celebration assembly, blogs and via Twitter</p> <p>To invite club coaches in to lead assemblies, give taster sessions etc to raise the profile and interest in competitive sport</p>		<p>More pupils experience and learn to manage success and failure</p> <p>More pupils given the opportunity to represent the school</p> <p>More pupils who do not belong to teams outside of school, participate in competitive sport</p>	<p>Investigate local competitions</p> <p>Investigate training and development programmes for talented pupils</p>



Signed off by	
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Date:	02/03/2023
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Date:	2.3.2023

