



Statement of Behaviour Principles

January 2023 – January 2024

Reviewed by: Full Governing Body

Coordinator: Anna Lippa

Date: January 2023

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The Education and Inspectors Act 2006 and DfE guidance (Behaviour in Schools, 2012) requires the Governors to produce and frequently review a written statement of general behaviour principles to guide the Headteacher in determining measures to promote good behaviour and discipline amongst pupils.

The document 'Behaviour and Discipline in Schools – Guidance for Governing Bodies' (DFE July 2013) and 'Behaviour in Schools : advice for headteachers and school staff) (DfE Sept 2022) have also been used as reference, in producing these principles.

This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Headteacher. The purpose of this statement is to give guidance to the Headteacher in drawing up the Behaviour Policy by stating the principles that the Governors expect to be followed.

Bowmansgreen Primary School is an inclusive school and we are committed to teaching and promoting tolerance, fairness, social inclusion and equality. We are committed to improving longer term outcomes and life chances for our pupils.

Our school vision, values and ethos underpin our rules, relationships, curriculum and policies.

School Rules: **Be kind, be safe, be respectful**

Mission Statement: **'Inspiring, nurturing and achieving excellence together'**

School Vision: **'For all pupils to flourish, succeed and achieve their potential'**

School Values:	Autumn 1 Kindness	Spring 1 Friendship	Summer 1 Truth and Honesty
	Autumn 2 Respect	Spring 2 Courage and Determination	Summer 2 Trust

Behaviour Principles:

- Children have the right to learn and achieve their potential
- All pupils, staff, visitors and other members of the school community have the right to feel safe, at all times, at Bowmansgreen
- Governors expect all members of the school community to behave responsibly and to treat each other with respect
- Bowmansgreen is an inclusive school and we believe in equality and valuing the individual - all members of the school community should be free from discrimination
- The Governors believe that high standards and expectations of behaviour lie at the heart of a successful school
- Bullying or harassment of any description is unacceptable even if it occurs outside normal school hours. Measures to counteract bullying and discrimination will be consistently applied and monitored for their effectiveness
- We believe that positive behaviours should be acknowledged and reinforced, to encourage good behaviour in the classroom and elsewhere in the school
- The school's legal duties in order to comply with the Equality Act 2010 are reinforced through the Behaviour and Safe to Learn Policies
- The Governors recognise that some pupils may need additional support to meet behaviour expectations, which they should receive
- The Governors believe that the use of rewards and sanctions must have regard to the individual pupil and situation and the Headteacher is expected to use her discretion in their use
- Sanctions for unacceptable and poor behaviour should be known and understood by all staff and pupils
- Sanctions should be applied fairly, consistently, proportionally and reasonably, taking into account SEND and the needs of vulnerable children, and offering support as necessary
- The Governors wish to emphasise that violence, threatening behaviour or abuse by pupils, parents or carers, towards the school's staff, will not be tolerated.
- The Governors strongly feel that exclusions, particularly those that are permanent, must only be used as the very last resort