

# Bowmansgreen Primary School – Home Learning Grid Year R Spring Term 1



Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities. Home learning is to be handed in by **Tuesday** each week.

## Task One

Our topic this half term is 'people who help us'. Can you draw a picture of someone who has helped you in the past few weeks? It could be a doctor, nurse, police officer or someone who helps in your community.



**Challenge:**  
Can you label your picture using your phonics knowledge?

**Parent/carer signature and date:**

## Task Two

You will need 2 dice! If you do not have any physical di, then search 'online dice' on Google for a digital version. Roll one dice and then the other dice. Add the numbers on the dice together! Record your number sentences.

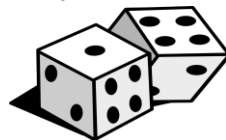
$$1+4=5$$

Can you do at least 5 number sentences?



### Challenge!

Can you repeat this, but instead of adding, try take away! Remember to record your number sentence, e.g., 4-1=3.



**Parent/carer signature and date:**

## Task Three

Can you play a sounding out game with a grown up? Look at the pictures and sound these out. Write each word down.



### Challenge!

Can you choose 2 words and write these in a sentence?

**Parent/carer signature and date:**

## Task Four

Can you look in a book and find any of the following words:

the go  
to no  
I

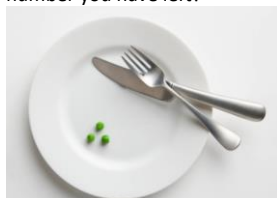
### Challenge!

Can you choose 2 words and write these in a sentence?

**Parent/carer signature and date:**

## Task Five

Ask your grown-up to tell you a number. Place this number of any food item, for example raisins or peas, on your plate. If your grown-up says, 'one more', can you add one more and say the number you have? If your grown-up says 'one less', can you eat one then count the number you have left?



**Challenge:**  
Can you write a number sentence to show one more or one less of your chosen item?

**Parent/carer signature and date:**

## Task Six

Go on a walk around your local area. Can you spot some of the people that help us in our community? Where would you find them? Take a photo and upload to Tapestry. For example, a lollipop lady, bin men, community police officers, firefighters, or a postal worker.



**Challenge:**  
Make a list of the people you found.

**Parent/carer signature and date:**

## Task Seven

You will need to make a snap game using the green words from your phonetically decodable book. Write them twice on separate pieces of card/paper and then play with an adult.

### Green words

Practises ck, e, u, r

Ted	sock	pick
dug	rock	up
mud	tug	pack
set	rip	run
rug	um	

**Challenge!**  
Think of a sentence using some of the words and write in your book.

**Parent/carer signature and date:**

## Task Eight

Make your own 'people who help us' costume. Borrow an adult's hat to be your helmet or a shirt to be a doctor's coat. Pretend you are the person who is helping. What would you do? What would you say? Upload a picture of your costume to Tapestry.



**Challenge!**  
Explain how your chosen person helps you/us.

**Parent/carer signature and date:**