


Bowmansgreen Primary School
Year 6 – Home Learning Grid
Spring Term 1



Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities. Home learning is to be handed in by Tuesday each week.

<p style="text-align: center;">Task One</p> <p>In class, we are studying World War 2. During the war, many people took shelter from air raids in Anderson shelters. Create your own 3D model of an Anderson shelter – be as creative as you like! http://www.primaryhomeworkhelp.co.uk/war/shelters.htm</p>  <p>Challenge! Consider the impact of rationing at the time. What could you include on your Anderson shelter to provide your family with more rations? Parent/carer signature and date: </p>	<p style="text-align: center;">Task Two</p> <p>Our school value for this half term is <i>friendship</i>. We would like you to create a poster, displaying all the qualities of a good friend. Your poster must promote what friendship looks like, sounds like and feels like. For example, friendship might look like ‘smiling and sharing possessions. It might sound like ‘giving compliments or showing sympathy’. It might feel like happiness and knowing you are not alone. Make sure you include a title, subheadings, bullet points and suitable illustrations. https://www.kidscape.org.uk/advice/advice-for-young-people/friendships-and-frenemies/what-makes-a-good-friend/ Challenge! What makes you a good friend? Tell us what qualities you possess and why they are important. Give some examples of your own positive actions or comments to others. Is there anything you can improve on? What could you do to become a better friend to others? Parent/carer signature and date: </p>	<p style="text-align: center;">Task Three</p> <p>We will be learning about evacuation during World War Two in our History lessons. You need to imagine that you are an evacuee and write a postcard home explaining what has happened to you. Use the link below to help you. https://www.primaryhomeworkhelp.co.uk/war/evacuation.htm Challenge! Evacuees would have taken a small suitcase to their host families. What would you bring with you from home in your suitcase? Draw a diagram of your suitcase and label the items inside. Write a sentence for each item to explain why it is important to you. Parent/carer signature and date: </p>	<p style="text-align: center;">Task Four</p> <p>Try one of the science experiments from this website. https://www.rigb.org/families/experimental?gclid=EAlaIcQobChMI2-OT75TM5wIVSsjeCh0AsQtFEAAYASAAEgJr5PD_BwE Write one paragraph describing the purpose of your experiment, how it went and what you learnt. You could include photos or drawings to demonstrate what you did. Challenge! Write instructions so that someone else can complete your experiment. You will need to include: an equipment list, numbered tasks to follow, imperative verbs and helpful hints, so they can benefit from your experience and knowledge. Parent/carer signature and date: </p>
<p style="text-align: center;">Task Five</p> <p>In Science, we are learning about the human body and how to keep our bodies healthy. Draw either the heart, lungs, stomach or kidneys and label your diagram. Write a brief explanation - which is at least one paragraph in length - about what the organ does. Movie: Heart & Circulatory System (for Kids) - Nemours KidsHealth https://www.ducksters.com/science/biology/organs.php Challenge! What system is your organ in? For example, circulatory, digestive or respiratory. Write five sentences about the purpose of the system as a whole, name the organs within the system and identify the key purpose of each organ within the system. Parent/carer signature and date: </p>	<p style="text-align: center;">Task Six</p> <p>Pretend you are Banksy but you have been teleported back to 1941 (during World War II). Banksy is known for creating graffiti artwork that has a political meaning. Design your own Banksy style artwork about something you think he would have felt passionate about during World War II.</p>  <p>For example: could you create a piece of art similar to this but about the soldiers’ lost hope? Use this website to give you some inspiration! https://www.redtedart.com/kids-get-arty-exploring-street-art-banksy/ Challenge! Write a detailed description about your Banksy style artwork. Parent/carer signature and date: </p>	<p style="text-align: center;">Task Seven</p> <p>Recipes are important. They can help us make all sorts of delicious things. However, can you write your own disgusting recipe? Think about using powerful adjectives to really show the reader how disgusting their end product will be. Don’t forget you need to include an ingredients list, step by step guide, imperative verbs and time adverbials. https://www.theschoolrun.com/instruction-texts Challenge! Could you use a story as inspiration? For example, Roald Dahl’s Revolting Recipes was based upon inspiration from his stories, such as: The BFG, Matilda, The Twits, and Charlie and the Chocolate factory. Parent/carer signature and date: </p>	<p style="text-align: center;">Task Eight</p> <p>What did a soldier wear and carry when they went to war in 1939? Look at the links below to find out. Draw and label a picture of a soldier from WWII. Include details about the types of clothing, materials and purpose of clothing and kit. What was the soldiers kit in world war 2 (primaryhomeworkhelp.co.uk) https://historydaily.org/world-war-2-military-uniforms Challenge! Was this uniform fit for purpose? Was it well designed? Write a short paragraph (at least 5 sentences) describing the design and effectiveness of a soldier’s uniform and kit. Parent/carer signature and date: </p>

