## **Bowmansgreen Primary School**

## **Progression of Ratio and Algebra**



## National Curriculum (Statutory Requirements)

Year 6	
Ratio	Algebra
Solve problems involving the relative sizes of two quantities where missing values can be	Use simple formulae.
found by using integer multiplication and division facts.	Generate and describe linear number sequences.
Solve problems involving the calculation of percentages [for example, of measures, such as 15% of 360] and the use of percentages for comparison.	Express missing number problems algebraically.  Find pairs of numbers that satisfy an equation with two unknowns.
Solve problems involving similar shapes where the scale factor is known or can be found.	
Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.	Enumerate possibilities of combinations of two variables.

## Notes and Guidance (Non-Statutory)

Year 6		
Ratio	Algebra	
Pupils recognise proportionality in contexts when the relations between quantities are in the same ratio (for example, similar shapes, recipes).  Pupils link percentages or 360° to calculating angles of pie charts.	Pupils should be introduced to the use of symbols and letters to represent variables and unknowns in mathematical situations that they already understand, such as:	
Pupils should consolidate their understanding of ratio when comparing quantities, size and scale drawings by solving a variety of problems. They might use the notation a:b to record their work.  Pupils solve problems involving unequal quantities e.g. 'for every egg you need three spoonfuls of flour', '3/5 of the class are boys'. These problems are the foundation for later formal approaches to ratio and proportion.	<ul> <li>missing numbers, lengths, coordinates and angles</li> <li>formulae in mathematics and science</li> <li>equivalent expressions (for example, a + b = b + a)</li> <li>generalisations of number patterns</li> <li>number puzzles (e.g. what two numbers can add up to)</li> </ul>	