

Bowmansgreen Primary School – Home Learning Grid

Reception- Spring Term 2



Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities. Home learning is to be handed in by **Tuesday** each week. Please use the black home learning book to record your work.

Task One

Make a scene of your favourite Traditional Tale. You could use a shoebox or small box to create the scene. You could make Jack and the Beanstalk, The Three Little Pigs, The Gingerbread Man, or any other Traditional Tale. You could even build a house that the wolf can't blow down. Bring your finished scene into school.



Challenge!

Name all the characters in the story you have chosen.

Parent/carer signature and date:

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Task Two

Think about one of the Traditional Tales we have been learning about. You could choose Goldilocks and the Three Bears, Little Red Riding Hood, The Three Little Pigs or Jack and the Beanstalk. Retell the story and upload a video on Tapestry.



Challenge!

Write a sentence about the story you have chosen. For example: *the three pigs sat in the sun.*

Parent/carer signature and date:

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Task Three

It is important to work on our gross motor skills to help develop healthy bodies and social and emotional well-being. Practise these moves, and ask an adult to put a photo on Tapestry.
Crab walking: Sit on your bottom, place hands on the floor behind you, push up and start moving. Crab walk to the bathroom to brush their teeth, crab walk to the door to get your shoes, crab walk ANYWHERE.
The Egg: Lie on your back, curl head and legs up into a ball, with arms crossed in front of chest. Start with 5 seconds and work your way up to 20 seconds. When your skills improve, you can pretend to be a 'jellybean' and can rock from side to side and back and forwards.



Challenge!

Create an obstacle course you can manoeuvre through. Think about how you can balance, move, and roll.

Parent/carer signature and date:

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Task Four

Look at the number problem below.

The third little pig bought 10 bricks but only used 8 of them. How many were left? Can you use your fingers or make marks on paper to help you work this out? You can use a number line to help count back to find the answer.



Challenge!

Can you record the number sentence? e.g., $10 - 8 = \underline{\quad}$

Parent/carer signature and date:

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Task Five

Use your phonic skills to help your grown-up write a shopping list. Think of what phonemes you can hear in the beginning, middle and end. Draw a picture of the item next to the word.



Challenge!

Write a sentence about what you brought at the shops, e.g. *I got a big bun.*

Parent/carer signature and date:

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Task Six

You will need to ask an adult to shout out a number. You write that number down and the number before and after it. E.g., if the adult shouts 4, you write 4, then 3 and 5.



Challenge!

Repeat activity but this time write the two numbers that come before (e.g., adult shouts 11, you write 11, 10 and 9) or after it (e.g., adult shouts 11, you write 11, 12 and 13)

Parent/carer signature and date:

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Task Seven

Go outside and have a look around, are there any signs that Spring is coming? Can you spot any flowers starting to bloom? Are the trees growing new leaves yet? Has the weather started to change? Upload photos to Tapestry.



Challenge!

Can you draw and label a picture that shows the season is changing?

Parent/carer signature and date:

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Task Eight

Little Red Riding Hood has forgot the way to Grandma's cottage. Draw a map to help show her the way to the cottage.



Challenge!

Can you label the different parts of your map?

Parent/carer signature and date:

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