


Bowmansgreen Primary School- Year 3 – Home Learning Grid- Spring Term 2



Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities. Home learning is to be handed in by **Tuesday** each week.

<p align="center"><u>Task One</u></p> <p>In Art, we will be learning about techniques used when drawing such as shading and creating texture and shape. In Science we will be learning about plants. Find an interesting house or garden plant and use your observational skills and draw it, thinking about its size, texture and shape.</p> <p><u>Challenge!</u> Use a drawing pencil to shade parts of the plant. Try to reflect the way that light appears to make the plant look darker or lighter.</p> <p><i>Parent/carer signature and date:</i></p>	<p align="center"><u>Task Two</u></p> <p>We are continuing to learn about settlements and how to describe locations across the United Kingdom. Create a fact file about the compass. You could explain what they are, what they are used for, how you use them and when people first started to use them. You need to write six sentences. https://kids.britannica.com/kids/article/compass/390676</p> <p><u>Challenge!</u> Create a treasure map and write a list of instructions for people to follow in order to find the hidden treasure. Your instructions should include compass directions and could refer to turning left, right, up, down or diagonally, as well as clockwise and anti-clockwise. Your teacher will have shared an example with you.</p> <p><i>Parent/carer signature and date:</i></p>	<p align="center"><u>Task Three</u></p> <p>In RE, we will be learning about the importance of rules. Reflect on the different types of rules that you follow at home and school. Write a list of your top 5 'golden rules' that you follow in your household. Discuss why these rules are in place and why they are needed.</p> <p><u>Challenge!</u> Create a 'golden rules' poster for the playground. Which rules need to be set or reinforcing in your opinion. Try to use positive vocabulary. These will be laminated and displayed outside.</p> <p><i>Parent/carer signature and date:</i></p>	<p align="center"><u>Task Four</u></p> <p>This half term our school value is determination and courage. To be successful at something, we need to be determined to achieve our target. Determination can make a big difference to success. Think about one goal you would like to achieve this half term, e.g., a football skill, timetable challenge, spelling challenge, performance. Write about what you will do the meet this goal. Remember to keep looking back at and working on your target.</p> <p><u>Challenge!</u> Do you have the courage to demonstrate your goal in front of the class? You can prepare this for the last week of the half term.</p> <p><i>Parent/carer signature and date:</i></p>
<p align="center"><u>Task Five</u></p>  <p>https://www.literacyshed.com/the-thinking-shed.html</p> <p>Write 2 paragraphs (with at least 3 sentences in each) to describe this picture. Remember to use punctuation correctly, expanded noun phrases (<i>the morning light glimmering through the trees</i>) and fronted adverbials (<i>Under the autumnal trees,</i>)</p> <p><u>Challenge!</u> Include speech in your writing. https://www.bbc.co.uk/bitesize/clips/zvftsbk</p> <p><i>Parent/carer signature and date:</i></p>	<p align="center"><u>Task Six</u></p> <p>In PSHE, we are exploring how we can be healthy. As well as having a balanced diet, exercise is also important for physical and mental well-being. Watch the video: https://www.mind.org.uk/information-support/tips-for-everyday-living/physical-activity-exercise-and-mental-health/how-are-physical-activity-and-mental-health-connected/</p> <p>Design a poster to encourage children to be more active. Your poster should include: a slogan, for example 'Get Active', examples of activities children could do and the benefits of exercise.</p> <p><u>Challenge!</u> Exercise for 10 minutes and then describe in 5 sentences the affect exercise has on your body. How do you look and feel? Things to think about include breathing, temperature, skin and pulse rate.</p> <p><i>Parent/carer signature and date:</i></p>	<p align="center"><u>Task Seven</u></p> <p>In Science, we are looking at plants. You will need to draw a diagram to show the life cycle of a flowering plant. You will need to include the four stages: germination, pollination, fertilisation and seed dispersal.</p> <p>Link 1: https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z2vdjxs</p> <p>Link 2: https://www.natgeokids.com/uk/discover/science/nature/the-life-cycle-of-flowering-plants/</p> <p><u>Challenge!</u> Can you include a glossary to go with your diagram, explaining what happens at each stage?</p> <p><i>Parent/carer signature and date:</i></p>	<p align="center"><u>Task Eight</u></p> <p>In Spanish, we are learning the vocabulary associated with Little Red Riding Hood. Draw a scene from this well-known story and use the vocabulary we have learnt to label it. Your teacher can provide a word mat to help you.</p> <p><u>Challenge!</u> Write a conversation between Little Red Riding Hood and the Wolf. They could ask each other's names, ages and where they live.</p> <p><i>Parent/carer signature and date:</i></p>

