

Bowmansgreen Primary School

Year 6 – Home Learning Grid- Spring Term 2



Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities. Home learning is to be handed in by Tuesday each week.

<p>Task One</p> <p>This half term, our school values are courage and determination. We would like you to write a biography of someone who has shown courage and determination. You could write about Malala Yousafzai, Greta Thunberg, Mo Farrah or someone you personally know. They don't have to be famous! Your biography must be three paragraphs long and include: the non-negotiables, formal language and information about where they live/lived, when they were born and what they did that was courageous and determined.</p> <p>https://www.biographyonline.net/people/famous/courageous.html</p> <p>https://www.theschoolrun.com/what-are-biography-and-autobiography</p> <p>Challenge!</p> <p>Many people find acts of courage and determination to be inspirational. How has your chosen person inspired you and how will they change the way you think or act?</p> <p>Parent/carer signature and date:</p> <p>.....</p>	<p>Task Two</p> <p>The 11th March marks the start of Science Week at Bowmansgreen. Research a British scientist who is 'smashing stereotypes'. Use the link below to help you choose a scientist and then create a fact file about them. Summarise the key points about your chosen scientist and use sub-headings and bullet points to organise your ideas. You should include at least ten different facts.</p> <p>https://www.britishscienceweek.org/smashing-stereotypes-the-profiles/</p> <p>Challenge!</p> <p>Explain why you chose this scientist and what makes them stand out to you. Did they do something particularly inspirational? What barriers did they overcome? What lessons could you take from their story?</p> <p>Parent/carer signature and date:</p> <p>.....</p>	<p>Task Three</p> <p>We will be celebrating World Book Day, on the 27th March, by dressing up as a book character. Pick your favourite book character and write a description of them. Think back to when we wrote descriptions of Miss Trunchbull and Baldrick. You will need to include: non-negotiables, show me don't tell me, figurative language, direct speech, a range of punctuation and a range of sentence types. Write at least two paragraphs. You could include what they look like, sound like, their likes and dislikes and personality traits.</p> <p>Challenge!</p> <p>Write five sentences explaining why this is your favourite character.</p> <p>Parent/carer signature and date:</p> <p>.....</p>	<p>Task Four</p> <p>Developed by Place2Be, this task encourages young people to explore what connection means to them, and how it empowers them. In this task, you are asked to make a postcard to help you feel connected to the people and things you care about. Watch the video on the website below and create your own postcard. You can choose either a friend or family member to complete the second half of your postcard with you.</p> <p>https://www.childrensmentalhealthweek.org.uk/families/exchange-postcards-activity-for-11-14-year-olds/</p> <p>Challenge!</p> <p>Write a small paragraph to explain why you have chosen to include your selected images on your postcard. What do they represent?</p> <p>Parent/carer signature and date:</p> <p>.....</p>
<p>Task Five</p> <p>Using the GAPS poster handout in your Home Learning book, choose an aspect to focus on and produce your own colourful GAPS mind map or poster. E.g., the pink section is specifically about spelling; the yellow section is specifically about grammar. Make sure you give clear definitions and examples of each element of GAPS you include within your poster. You must include at least five terms. Use the link below for further help:</p> <p>https://www.theschoolrun.com/primary-grammar-glossary-for-parents</p> <p>Challenge!</p> <p>Create a mnemonic, a catchy phrase or draw a picture to help you and others memorise the key vocabulary.</p> <p>Parent/carer signature and date:</p> <p>.....</p>	<p>Task Six</p> <p>Research the Blitz. Find out when it happened, what happened, where it happened and the effect it had on the country. Create a leaflet to present your research. You should include features of an information text such as: headings, subheadings, paragraphs, 3rd person, image and caption and formal language.</p> <p>http://www.bbc.co.uk/history/worldwars/wwtwo/ff3_blitz.shtml</p> <p>http://www.primaryhomeworkhelp.co.uk/war/blitz.htm</p> <p>https://www.theschoolrun.com/information-text</p> <p>Challenge!</p> <p>Within your leaflet, include information about what was put in place to ensure the safety of the people and children who lived in London, or cities within the United Kingdom.</p> <p>Parent/carer signature and date:</p> <p>.....</p>	<p>Task Seven</p> <p>In Spanish, we are learning about the weather. Keep a diary for one week and document what the weather is like using Spanish vocabulary. Use the printed word bank to help you.</p> <p>Challenge!</p> <p>Visit the BBC weather website below to find a summary of the UK's weather for that day. Can you recreate the weather map but include Spanish vocabulary?</p> <p>https://www.bbc.co.uk/weather</p> <p>Parent/carer signature and date:</p> <p>.....</p>	<p>Task Eight</p> <p>Before half term, we discussed being safe whilst online. We would like you to write a proposal (about a paragraph long) of a safety feature you think one of your favourite games or apps should have to help protect children whilst they are playing or using it on it. You could include a report button, a chat forum or a filter which prevents strangers from contacting you. Don't forget, whilst you are writing, use the Y6 non-negotiables: a range of punctuation, range of sentence types, variety sentence starters and purposeful repetition.</p> <p>Challenge!</p> <p>Could you create a logo which companies would be able to put on their products to show consumers that their game or app has your innovative feature?</p> <p>Parent/carer signature and date:</p> <p>.....</p>