## Bowmansgreen Primary School Year 3 – Home Learning Grid Summer Term One



Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities. Home learning is to be handed in by **Tuesday** each week.

Task OneOur school value for this half term is Truth andHonesty.Watch the theatrical dramatisation ofAesop's Fable: The Boy Who Cried Wolf:https://www.bbc.co.uk/programmes/p07ty15khttps://www.bbc.co.uk/programmes/p07ty15kyour own words, write at least 5 sentences to explainwhat happened in the story. Once you have done this,answer these questions: 1. What was the moral (orteaching) of the story? 2. Why is it important to betruthful and honest?The written version can also be found here:http://teach.files.bbci.co.uk/schoolradio/40boy cried wolf.pdfChallenge!Write 3 sentences comparing a time you weren'thonest and a time you were. What happened whenyou told the lie? How did others feel when theyrealised you weren't telling the truth? How did youfeel afterwards?Parent/carer signature and date:	Task Two   In dance we are learning about Bollywood   dancing. Make up a sequence of 8 moves   inspired by our dance lessons at school. 'Jai   Ho" is a song you could use to inspire your   moves. 'Jai Ho' is a song that was composed   by A. R. Rahman.   Challenge!   1) Where does the word 'Bollywood'   come from?   2) What style of music inspired the   dancing and singing?   3) What type of films are Bollywood   films?   https://kids.kiddle.co/Bollywood	Task Three   Use this website to explore creating animal shadows using your hands.   You will need a dark room and a light source to project on a plain wall.   https://drama4kids.com/activities/31-how-to-make-hand-shadow-puppets   Challenge!   Create your own set of animal shadow puppets and prepare a short story to perform to the class.   Parent/carer signature and date:	Task Four   Task Four   Task Four   Four   Early Stone Age humans used cave paintings to depict important things in their lives. Create a cave painting/picture showing what is important to you.   https://www.britannica.com/art/cave-art/images-videos   Challenge!   Write 4 sentences describing your picture.   Parent/carer signature and date:
Task Five   Research the different tools used by hunter-gatherers in the Stone Age. Draw an annotated diagram of 2 different tools, showing the materials used to make them.   https://kidzfeed.com/stone-age-tools/   Challenge!   Write a sentence for each tool, describing how it would be used.   Parent/carer signature and date:	Task Six   Observe your appearance in a reflective   material e.g. a spoon, foil or mirror. Draw   what you see.   Challenge!   Write a short paragraph, using interesting   adjectives to describe how your appearance   changes in different materials.   Parent/carer signature and date:	Task SevenIn Art we will be learning all about collage. Ourtheme is light and dark. Choose one of thesewords and create a collage based on it. Use a range of interesting materials to make your artwork interesting.Out of the set of	Task Eight   In PSHE our topic is relationships. Create a   wanted poster based on what you are looking for   in a friend. Don't forget to list the qualities and   types of activities you would like them to join in   with.   Challenge!   Create an acrostic poem using the word   friendship. Use your wanted poster to help you   with ideas.   Parent/carer signature and date: