

**Bowmansgreen Primary School**



**Year 4 – Home Learning Grid - Summer Term 1**

Choose one Home Learning activity to complete each week. You can choose which task to complete and the order in which you do so. Once you have completed an activity, please ask a parent/carer to initial and date in the appropriate space. You may wish to include photographs of larger pieces of work and/or practical activities. Home learning is to be handed in by **Tuesday** each week.

<p align="center"><b>Task One</b></p> <p>You will need to create a piece of artwork made entirely from natural materials, such as twigs, branches, leaves, feathers and stones! <b>Make sure you use leaves and petals that have already fallen rather than picking flowers and leaves from plants.</b> You could:</p> <ul style="list-style-type: none"> <li>• make a wall hanger or wall decoration</li> <li>• create pressed leaf drawings</li> <li>• paint stones (using eco-friendly paints)</li> <li>• make a hanging flower/cone garland</li> <li>• create a twig vase</li> <li>• make leaf confetti</li> <li>• design a flower crown</li> </ul> <p><u>Challenge!</u> Write a paragraph to accompany your design to explain what you have made, how you have made it and your inspiration behind it.</p> <p><b>Parent/carer signature and date:</b> .....</p>	<p align="center"><b>Task Two</b></p> <p>In Science, we are learning about 'Animals, including Humans'. What is a food chain? <a href="https://www.bbc.co.uk/bitesize/articles/zwbtxsg">https://www.bbc.co.uk/bitesize/articles/zwbtxsg</a> You will need to take on the BBC Bitesize Food chain challenge: Savannah. Can you find different food chains in a savannah habitat? <a href="https://www.bbc.co.uk/bitesize/topics/zbnbn9g/articles/z93vdxs">https://www.bbc.co.uk/bitesize/topics/zbnbn9g/articles/z93vdxs</a></p> <p><u>Challenge!</u> Draw one of the food chains you created into your Home Learning book.</p> <p><b>Parent/carer signature and date:</b> .....</p>	<p align="center"><b>Task Three</b></p> <p>Our school value for this half term is <b>Truth and Honesty</b>. Watch the video 'Larry the Lyrebird...'. Larry is a lyrebird. He stretches the truth any way he can, from the telling of tall tales and jokes to dangerously misleading the animals of the rainforest as they prepare for their big show. <a href="https://www.bbc.co.uk/teach/school-radio/ks2-pshe-is-it-ever-ok-to-lie/zmcjmjg">https://www.bbc.co.uk/teach/school-radio/ks2-pshe-is-it-ever-ok-to-lie/zmcjmjg</a> You will need to answer the questions below in your Theme Home Learning book:</p> <ol style="list-style-type: none"> <li>1. Larry promises never to lie again. Is he going to find this difficult? Why?/ Why not?</li> <li>2. We do not know if Larry lies to Chris Croc about his singing at the end of the story. What should he do? What would you do and why?</li> <li>3. What would happen if everyone in the forest was just like Larry and lied all the time?</li> </ol> <p><u>Challenge!</u> Write the story of <i>Larry the Lyrebird</i> from Chris Croc's perspective</p> <p><b>Parent/carer signature and date:</b> .....</p>	<p align="center"><b>Task Four</b></p> <p>In English, we are learning how to write Explanation texts. Wallace and Gromit are famous for their crazy inventions. Wallace is an intuitive inventor which means that he has an idea and starts to build without much planning! Gromit on the other hand is a thoughtful inventor. He likes to plan how the invention will look and how it will work before he begins to build. You will need to watch the video below about their invention called AutoChef and write an explanation about how it works. <a href="https://www.wallaceandgromit.com/films/cracking-contraptions">https://www.wallaceandgromit.com/films/cracking-contraptions</a></p> <p><u>Challenge!</u> In the video, AutoChef does not work as planned. Can you design a better invention than AutoChef that can make your breakfast in the morning? Draw a labelled diagram and write an explanation about how it works.</p> <p><b>Parent/carer signature and date:</b> .....</p>
<p align="center"><b>Task Five</b></p> <p>You will need to have your blank map of the UK. On the map, you will need to name:</p> <ul style="list-style-type: none"> <li>• The 4 countries of the UK</li> <li>• The 4 capital cities</li> </ul> <p>Physical features to show:</p> <ul style="list-style-type: none"> <li>• River Thames (in blue)</li> <li>• Ben Nevis (small yellow triangle)</li> <li>• English Channel and North Sea</li> </ul> <p><a href="https://www.worldatlas.com/maps/united-kingdom">https://www.worldatlas.com/maps/united-kingdom</a></p> <p><u>Challenge!</u> Can you add two more important cities and 2 more physical features to your map?</p> <p><b>Parent/carer signature and date:</b> .....</p>	<p align="center"><b>Task Six</b></p> <p>You will need to design a poster or leaflet to encourage tourism to the Isle of Skye. <a href="https://www.test.bbc.co.uk/bitesize/clips/z2h34wx">https://www.test.bbc.co.uk/bitesize/clips/z2h34wx</a> Information to include on your poster:</p> <ul style="list-style-type: none"> <li>• Location and how to get there</li> <li>• Names of villages/places to visit</li> <li>• Images of scenery</li> <li>• Names of local food to sample</li> <li>• Language(s) spoken on the island</li> <li>• Activities to enjoy</li> </ul> <p><u>Challenge!</u> Can you write a postcard to a friend describing your visit to the Isle of Skye?</p> <p><b>Parent/carer signature and date:</b> .....</p>	<p align="center"><b>Task Seven</b></p> <p>In PSHE, our focus for this half-term is relationships. You will need to think about jealousy, what it is and how it can damage relationships. The following link may be helpful: <a href="https://www.bbc.co.uk/cbbc/findoutmore/help-me-out-jealousy">https://www.bbc.co.uk/cbbc/findoutmore/help-me-out-jealousy</a> Describe a situation where you have felt jealous of someone. Why were you jealous? How did you feel towards the other person? What did you think/do? Were you able to resolve the situation and maintain your relationship with the person?</p> <p><u>Challenge!</u> Can you suggest reasons why people may experience jealousy?</p> <p><b>Parent/carer signature and date:</b> .....</p>	<p align="center"><b>Task Eight</b></p> <p>In Science, we have been learning about food chains. Research and write the meaning of these key scientific terms: producer, consumer, herbivore, omnivore, carnivore and insectivore. Use the website below to help you: <a href="https://www.bbc.co.uk/bitesize/articles/zsphrwx">https://www.bbc.co.uk/bitesize/articles/zsphrwx</a></p> <p><u>Challenge!</u> Create a food chain that <b>does not</b> work! Using the scientific terms you have researched, explain why the food chain would not exist.</p> <p><b>Parent/carer signature and date:</b> .....</p>



# Map of the UK

